

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.



District Id is Clay Co School District (KY) Program is Healthy Schools Program Assessment is Healthy Schools Assessment

# District Dashboard for Clay Co School District (KY)

# **Program Enrollment**

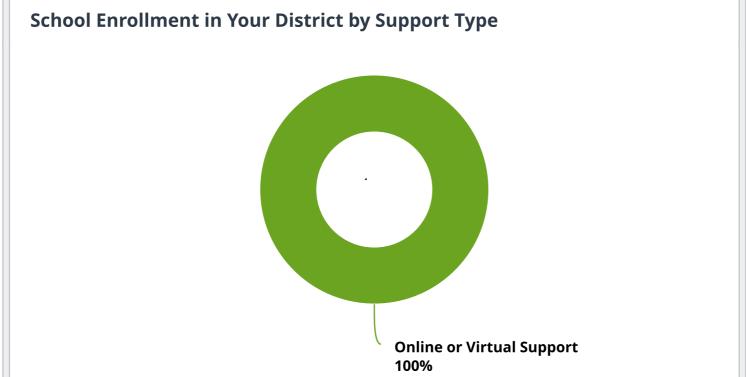
**Program Support Definitions** 

# **Onsite Support**

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting schools' involvement in Healthier Generation programs.

## **Online or Virtual Support**

Healthier Generation supports schools' involvement in programs virtually, working with a Virtual Program Manager, the Member Engagement and Support Team, and Content Experts, as well as webinars, email, phone, on-demand learning and other digital tools.



Enrollment Type	Number of Schools
Online or Virtual Support	10
	Total: 10

# **Assessment Use**

The district, school and site information and personal data is for INTERNAL USE ONLY and must be kept confidential.

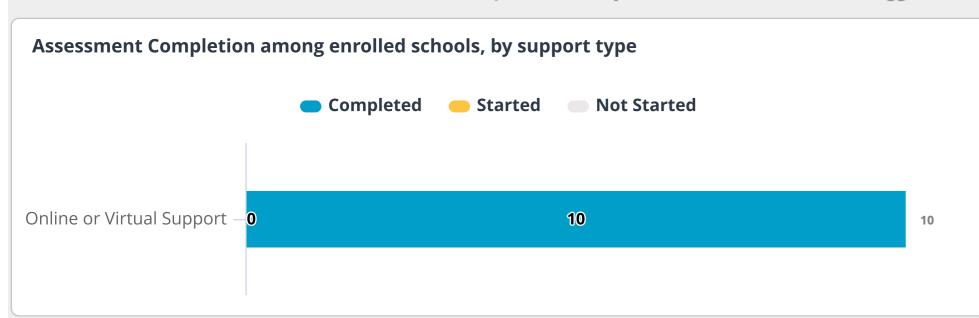
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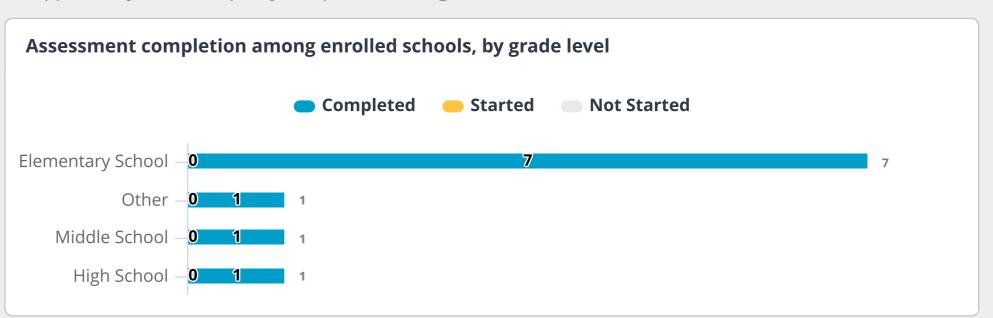
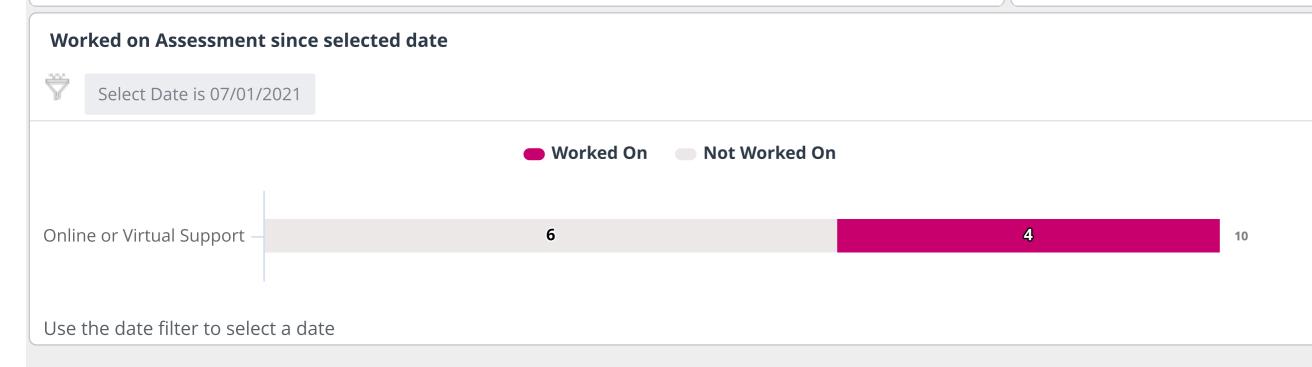


Table: Assessment Completion among enrolled schools. by support type								
Support Type	^	Completed	Started	Not Started	Total Enrolled			
Online or Virtual Su		10	0	0	10			
		Total: 10	Total: 0	Total: 0	Total: 10			

Table: Assessment completion among enrolled schools, by grade level								
Grade Level	Completed	Started	Not Started	Total Enrolled				
Elementary School	7	0	0	7				
High School	1	0	0	1				
Middle School	1	0	0	1				





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# Assessment Response & Action Plan Analysis

**Number of Schools in Your District That Started Assessment** 

10

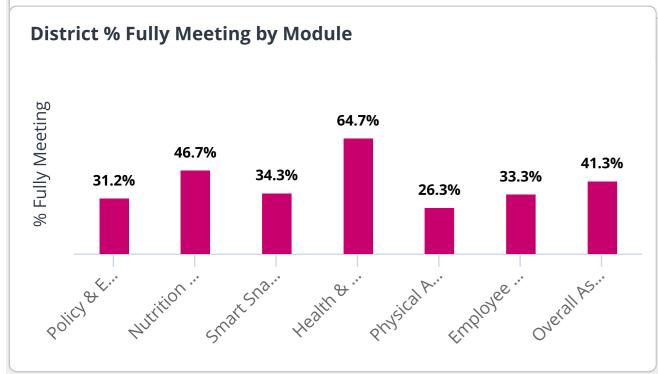
**Number of Schools in Your State That started Assessment** 

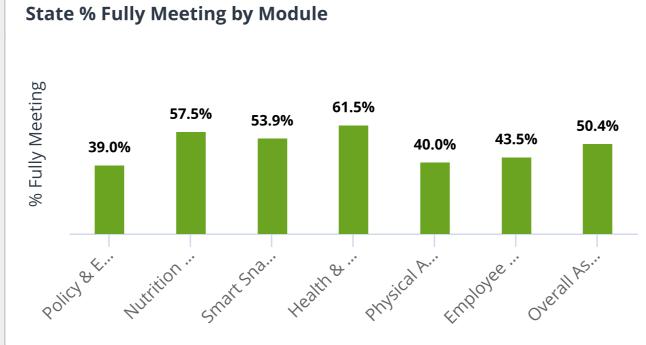
1,130

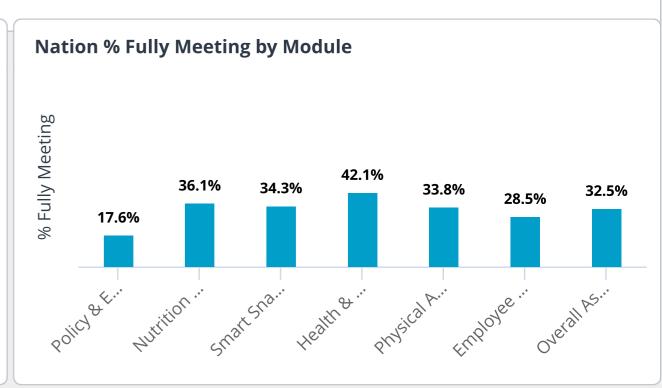
Number of Schools in the Nation That started Assessment

24,085

The state and nation numbers and graphs include data from the selected district







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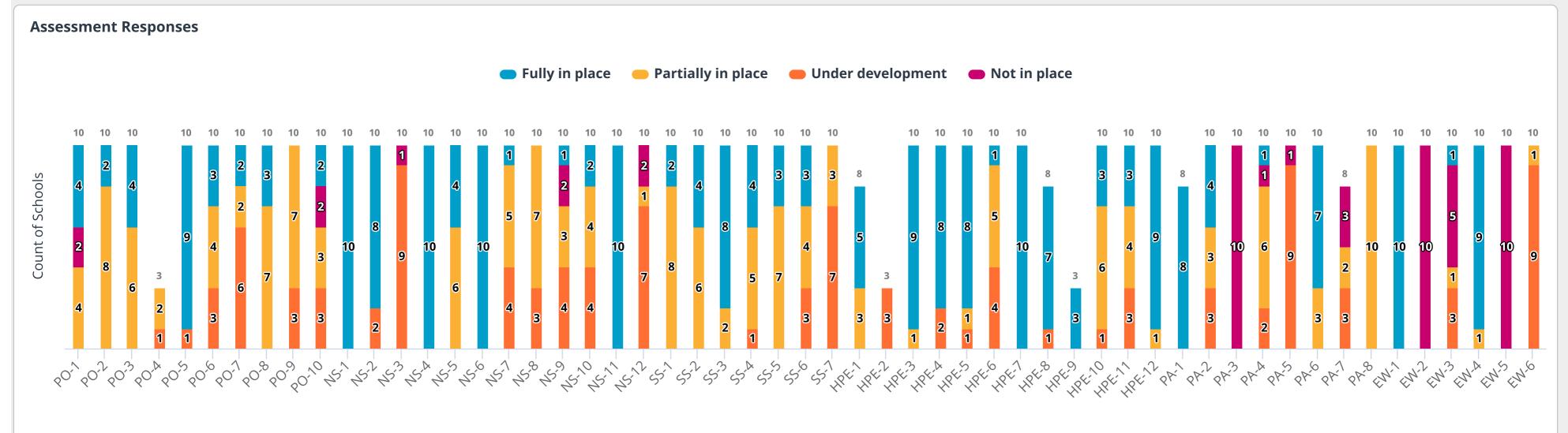
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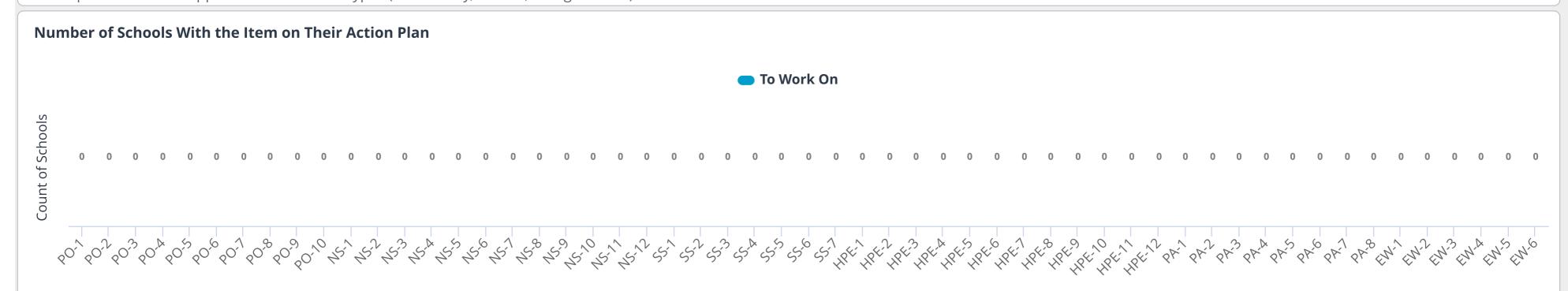


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Some question are not applicable to all school types (elementary, middle, or high school). This will account for the difference in totals.



The Action Plan information reflects items from the assessment selected above.

The Action Plan is a tool to help enrolled schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from any assessment.

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# O School(s) with at least one item from the selected assessment in "This Year's Goals" on their Action Plan.

Responses from enrolled schools in District								
Question	Question Description	Fully in place (Count of Schools, % of	Partially in place (Count of	Not in place (Count of	Under development (Count			
PO-1	Representative school health committee or team	4, 40%	4, 40%	2, 20%				
PO-2	Written school health and safety policies	2, 20%	8, 80%					
PO-3	Local school wellness policy	4, 40%	6, 60%					
PO-4	School's start times		2, 66.7%		1, 33.3%			
PO-5	Health services provided by a full-time school nurse	9, 90%			1, 10%			
PO-6	Counseling, psychological, and social services provided by a full-time counselc	3, 30%	4, 40%		3, 30%			
P0-7	Parenting strategies	2, 20%	2, 20%		6, 60%			
PO-8	Family engagement in school decision making	3, 30%	7, 70%					
PO-9	Community involvement in school health initiatives		7, 70%		3, 30%			
PO-10	Out-of-school programs	2, 20%	3, 30%	2, 20%	3, 30%			
NS-1	Breakfast and lunch programs	10, 100%						
NS-2	School breakfast	8, 80%			2, 20%			
NS-3	School lunch			1, 10%	9, 90%			
NS-4	Variety of offerings in school meals	10, 100%						
NS-5	Promote healthy food and heverage choices and school meals using marketing	4 40%	6 60%					

For each response, shows # of schools, % of total schools.

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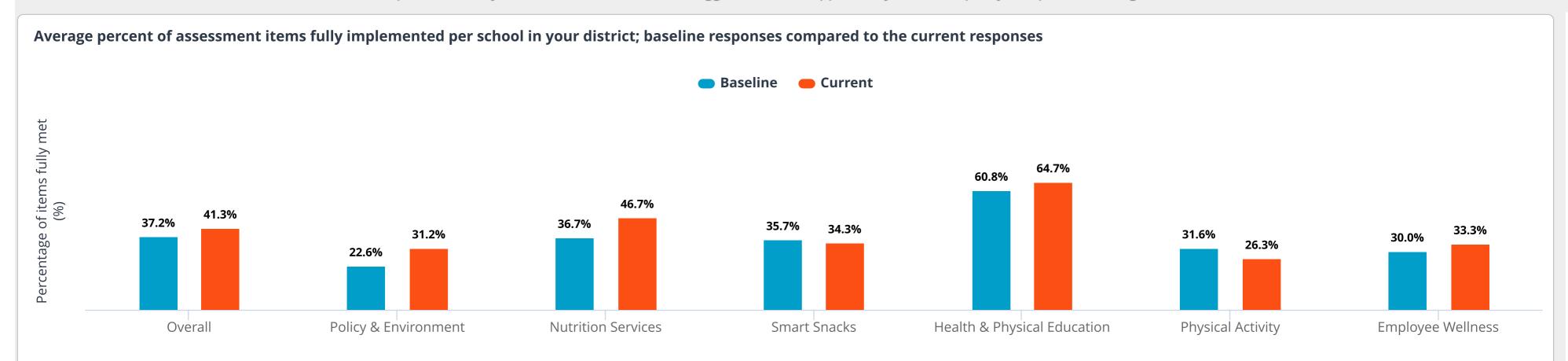
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Among schools that started the assessment, the number of items marked as "fully implemented" out of the number of items that could be marked "fully implemented", comparing baseline responses with current responses.

**Transfer to Download District Overview Downloads** 

View data overview

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## Expanded Grid: Responses from enrolled schools in District

PO-2 V PO-3 L	Representative school health committee or team			alignme nt	Fully in place (Count of Schools, % of schools)	Partially in place (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)	Under development (Count of Schools, % of schools)
PO-3 L	representative school reality committee of team	1	1	0	4, 40%	4, 40%	2, 20%	
	Written school health and safety policies	1	2	0.66	2, 20%	8, 80%		
PO-4	_ocal school wellness policy	1	3	0.66	4, 40%	6, 60%		
107	School's start times	1	4	0.33		2, 66.7%		1, 33.3%
PO-5	Health services provided by a full-time school nurse	1	5	0.33	9, 90%			1, 10%
PO-6 S	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	1	6	0.33	3, 30%	4, 40%		3, 30%
PO-7 F	Parenting strategies	1	7	0.33	2, 20%	2, 20%		6, 60%
PO-8 F	Family engagement in school decision making	1	8	0.66	3, 30%	7, 70%		
PO-9	Community involvement in school health initiatives	1	9	0.33		7, 70%		3, 30%
PO-10 C	Out-of-school programs	1	10	0	2, 20%	3, 30%	2, 20%	3, 30%
NS-1 E	Breakfast and lunch programs	2	1	1	10, 100%			
NS-2	School breakfast	2	2	0.33	8, 80%			2, 20%
NS-3	School lunch	2	3	0			1, 10%	9, 90%
NS-4	Variety of offerings in school meals	2	4	1	10, 100%			
NS-5 F	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	2	5	0.66	4, 40%	6, 60%		
NS-6	Annual continuing education and training requirements for school nutrition services staff	2	6	1	10, 100%			
NS-7	Venues outside the cafeteria offer fruits and vegetables	2	7	0.33	1, 10%	5, 50%		4, 40%
NS-8	Collaboration between school nutrition services staff members and teachers	2	8	0.33		7,70%		3, 30%
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	2	9	0	1, 10%	3, 30%	2, 20%	4, 40%
NS-10 F	Prohibit using food as reward or punishment	2	10	0.33	2, 20%	4, 40%		4, 40%
NS-11 A	Adequate time to eat school meals	2	11	1	10, 100%			
NS-12 F	Farm to School activities	2	12	0		1, 10%	2, 20%	7,70%
	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	1	0.66	2, 20%	8, 80%		
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	2	0.66	4, 40%	6, 60%		
SS-3 F	Food and beverage marketing	3	3	0.66	8, 80%	2, 20%		
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	3	4	0.33	4, 40%	5, 50%		1, 10%
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	5	0.66	3, 30%	7, 70%		
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	6	0.33	3, 30%	4, 40%		3, 30%
SS-7 F	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks n School nutrition standards	3	7	0.33		3, 30%		7, 70%
HPE-1	Minutes of physical education per week	4	1	0.66	5, 62.5%	3, 37.5%		

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## Expanded Grid: Responses from enrolled schools in District

Question	Question Description	m_weigh t	c_weight	alignme nt	Fully in place (Count of Schools, % of schools)	Partially in place (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)	Under development (Count of Schools, % of schools)
HPE-2	Years of physical education	4	2	0.33				3, 100%
HPE-3	Sequential physical education curriculum consistent with standards	4	3	0.66	9, 90%	1, 10%		
HPE-4	Students active at least 50% of class time	4	4	0.33	8, 80%			2, 20%
HPE-5	Professional development for physical education teachers	4	5	0.33	8, 80%	1, 10%		1, 10%
HPE-6	Information and materials for physical education teachers	4	6	0.33	1, 10%	5, 50%		4, 40%
HPE-7	Licensed physical education teachers	4	7	1	10, 100%			
HPE-8	Health education taught in all grades	4	8	0.33	7, 87.5%			1, 12.5%
HPE-9	Required health education course	4	9	1	3, 100%			
HPE-10	Essential topics on physical activity	4	10	0.33	3, 30%	6, 60%		1, 10%
HPE-11	Essential topics on healthy eating	4	11	0.33	3, 30%	4, 40%		3, 30%
HPE-12	Opportunities to practice skills	4	12	0.66	9, 90%	1, 10%		
PA-1	Recess	5	1	1	8, 100%			
PA-2	Availability of physical activity breaks in classrooms	5	2	0.33	4, 40%	3, 30%		3, 30%
PA-3	Promotion or support of walking and bicycling to and/or from school	5	3	0			10, 100%	
PA-4	Availability of before- and after-school physical activity opportunities	5	4	0	1, 10%	6, 60%	1, 10%	2, 20%
PA-5	Professional development for classroom teachers	5	5	0			1, 10%	9, 90%
PA-6	Prohibit using physical activity as punishment	5	6	0.66	7, 70%	3, 30%		
PA-7	Prohibit withholding recess as punishment	5	7	0		2, 25%	3, 37.5%	3, 37.5%
PA-8	Access to physical activity facilities outside school hours	5	8	0.66		10, 100%		
EW-1	Health assessments for staff members	6	0	1	10, 100%			
EW-2	Programs for staff members on physical activity/fitness	6	2	0			10, 100%	
EW-3	Programs for staff members on healthy eating/weight management	6	3	0	1, 10%	1, 10%	5, 50%	3, 30%
EW-4	Promote staff member participation	6	4	0.66	9, 90%	1, 10%		
EW-5	Stress management programs for staff	6	5	0			10, 100%	
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	6	6	0.33		1, 10%		9, 90%

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