**1: Proficiency Goal**  **Comprehensive Improvement Plan for Clay County 2020-2021**

| **Goal 1:** **Clay County students will increase the average combined reading and math proficiency percentage for students by 10% by June 2022 as measured by KPREP and ACT.** |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* KCWP5: Design, Align and Deliver Support Classroom Activities
* KCWP6: Establishing Learning Culture and Environment Classroom Activities
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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|  **Objective**  | **Strategy** | **Activities**  | **Measure of Success** | **Progress Monitoring**  | **Funding** |
| Objective 1: Elementary and middle students scoring Proficient or Distinguished in reading will continue to increase by 5% by June 2022 as measured by K-PREP. High school students scoring Proficient [ACT Benchmark] or above and the new operational Reading test will increase by 5% by June 2022 in order to meet the Proficient goal.Objective 2: Students at the elementary and middle level scoring Proficient or Distinguished in math will increase by 5% by June 2022 as measured by K-PREP. High school students scoring Proficient [ACT benchmark] or above and the new operational test will increase by 4% by June 2022 in order to meet the Proficient goal. | Design and Deliver InstructionReview, Analyze and Apply Data | Ensure congruency is present between standards, learning targets, and assessment measures. | Teacher review of standards, targets and assessment in PLC’s |  | Title I PD General FundIDEA Part B |
| Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | Sign in sheetsWalkthrough and observations to check for implementation and fidelity |  | Title I PD fundsGeneral FundIDEA Part B |
| Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity | PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies Walkthrough and observations to check for implementation and fidelity |  |  |
|  | Design and Deploy Standards | Ensure curricular alignment reviews are an ongoing action of the PLC’s planning process. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  |  |
| Determine if learning targets and standards are clear to teachers. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  | Title IGeneral FundIDEA B |
| Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn | Formative and Summative assessments |  |  |

**2: Separate Academic Indicator**

| **Goal 2:** **Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.** |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
* KCWP5: Design, Align and Deliver Support Classroom Activities
* KCWP6: Establishing Learning Culture and Environment Classroom Activities
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
|  **Objective**  | **Strategy** | **Activities**  | **Measure of Success** | **Progress Monitoring**  | **Funding** |
| Objective 1:The scores for elementary separate academic indicator will increase by 4% by 2022 on the K-PREP results.Objective 2:The scores for middle and high level separate academic indicator will increase by 4% by 2022 on the K-PREP results. | Design and Deliver InstructionReview, Analyze and Apply DataDesign and Deploy Standards | Ensure congruency is present between standards, learning targets, and assessment measures.Use of remote learning technology and learning platforms. | Teacher review of standards, targets and assessment in PLC’s. PLC’s documentation will be turned in monthly to district. |  | Title I PDGeneral FundIDEA Part BGear Up |
| Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | Sign in sheetsWalkthrough and observations to check for implementation and fidelity |  | Title I PDGeneral FundIDEA Part B |
| Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap | Student interviews and surveysEvidence of PDSAEvidence of student goal setting |  |  |
| Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelityUse of remote learning technology and learning platforms. | PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies. PLC’s documentation will be turned in monthly to district evidenceWalkthrough and observations to check for implementation and fidelity |  |  |
| Determine if learning targets and standards are clear to teachers. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  |  |
| Determine if learning targets are clear to students. | Student interviewsFormative assessments |  |  |
| Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn | Formative and Summative assessments |  | Title I PDGeneral FundIDEA Part B |

## 3: Growth

| Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50th percentile in Math by 2022 as measured by MAP. |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
* [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf)
* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
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* [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf)
 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
* [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2C%20Analyze%2C%20and%20Apply%20Data%20Classroom%20Activities.pdf)
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* KCWP6: Establishing Learning Culture and Environment Classroom Activities
 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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|  **Objective**  | **Strategy** | **Activities**  | **Measure of Success** | **Progress Monitoring**  | **Funding** |
| Objective 1:By Spring 2022, 65% of students grades 3-8 will be at the 50th percentile in Reading as measured by MAPObjective 2:By Spring 2022, 55% of students grades 3-8 will be at the 50th percentile in Math as measured by MAP | Review, Analyze and Apply DataDesign and Deliver InstructionDesign and Deploy Standards | Ensure congruency is present between standards, learning targets, and assessment measures.Use of remote learning technology and learning platforms. | Teacher review of standards, targets and assessment in PLC’s |  | Title I PDGeneral FundIDEA Part BGear Up |
| Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | Sign in sheetsWalkthrough and observations to check for implementation and fidelity |  | Title I PDGeneral FundIDEA Part B |
| Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap | Student interviews and surveysEvidence of PDSAEvidence of student goal setting |  |  |
| Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity | PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies Walkthrough and observations to check for implementation and fidelity |  |  |
| Ensure curricular alignment reviews are an ongoing action of the PLC’s planning process. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  | Title I PDGeneral FundIDEA Part B |
| Determine if learning targets and standards are clear to teachers. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  |  |
| Determine if learning targets are clear to students. | Student interviewsFormative assessments |  |  |
|  |  | Determine if assignments/activities/assessments reflect the learning targets students have had the opportunity to learn | Formative and Summative assessments |  | Title I PDGeneral FundIDEA Part B |

## 4: Achievement Gap

| Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch. |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
* [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf)
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 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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|  **Objective**  | **Strategy** | **Activities**  | **Measure of Success** | **Progress Monitoring**  | **Funding** |
| Objective 1Reduce the number of Free/Reduced students in grades 3-8 scoring novice by 10% in all content areas by December 2021 as measured by K-PREP and CERTObjective 2Increase by 3% the number of high school special education students obtaining CPE benchmark on the ACT by December 2021. | Design and Deliver Instruction | Ensure congruency is present between standards, learning targets, and assessment measures. | Teacher review of standards, targets and assessment in PLC’s |  | Title I General FundIDEA Part BGear Up |
| Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | Sign in sheetsWalkthrough and observations to check for implementation and fidelityInterventions provided |  | Title I General FundCEIS IDEA Part B |
| Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. For CCHS students this will also include the monitoring of Mastery Prep scores | Student interviews and surveysEvidence of continued implementation of CI at CCMSEvidence of implementation of CI at CCHSEvidence of student goal setting |  |  |
| Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity. Including but not limited to feedback. | PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies Walkthrough and observations to check for implementation and fidelity |  |  |
| Design and Deploy Standards | Ensure curricular alignment reviews are an ongoing action of the PLC’s planning process. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  | Title I General FundIDEA Part BGear Up |
| Determine if learning targets and standards are clear to teachers. | PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignmentWalkthrough and observations |  |  |
| Determine if learning targets are clear to students. | Student interviewsFormative assessments |  |  |

## 5: Transition Readiness

| Goal 5: **Students will demonstrate transition readiness in the following ways:** * **Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;**
* **By spring 2022, 75% students exiting the 5th grade will be at the 60th percentile as measured by MAP in reading and 60% of exiting 5th grade students will be at the 50th percentile in math.**
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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* [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf)
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 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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|  **Objective**  | **Strategy** | **Activities**  | **Measure of Success** | **Progress Monitoring**  | **Funding** |
| Objective 1By December 2021, 90% of Kindergarten students who attended state funded preschool or blended programs demonstrated Kindergarten readiness as measured by the Brigance.Objective 2: By Spring 2021, of the exiting 5th grade students, 60% will be at the 50th percentile in reading and 50% will be at the 50th percentile in math as measured by MAP. | [Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) | Continue to implement RTI process as well as the use of Literacy Express Curriculum and PELI screeners completed three times a year for Preschool. | Analysis of results from PELI screeners. |  |  |
| Plan strategically in the selection of high yield instructional strategy usage within lessons with outside coaching from SESC COOP and Job Embedded Professional Learning | Lesson PlansStudent workWalkthroughsPL LogsPLC Documentation |  |  |
| Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.  | PLC Agenda and NotesWalkthrough |  |  |
| Plan for and implement active student engagement strategies | PLC Agenda and Notes |  |  |
| Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap. | WalkthroughsStudent Interviews |  |  |
| [Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) | Ensure curricular alignment reviews are an ongoing action of the PLC’s planning process. | PLC Agendas and Notes |  |  |
| Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.  | PLC Agenda and notesWalkthrough |  |  |
| Use summative evidence to inform what comes next for individual students and groups of students. | Data analysis in PLC |  |  |
|  |  | Ensure that formative assessment practices allow students to understand where they are going, where they currently are, and how they can close the gap | Student surveysWalkthroughs |  |  |

## 6: Graduation Rate

| Goal 6: **Increase the 4-year Cohort Graduation Rate from 85.5% to 94.4% by 2022 as measured by the School Report Card.** |
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| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf)
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* [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf)
* [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf)
* [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf)
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 | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf)
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 | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

 |
|  **Objective**  | **Strategy** | **Activities**  | **Measure of Success** | **Progress Monitoring**  | **Funding** |
| Objective 1Increase the graduation rate by 6% for all students by October 2022. | Design and Deliver Instruction | Develop assignments and activities reflect the learning targets students have had the opportunity to learn. | PLC Agenda and Notes reflecting peer review |  |  |
| Ensure that effective communication to guide instructional planning, student grouping, etc. is taking place throughout the school year | Student rostersMaster schedulePLC Agenda and notes |  |  |
| Alternative educational setting for Dropout prevention including virtual option | Enrollment and completion in Virtual programEnrollment and successful return to home school from alternative program |  |  |
| Participation in GEAR-UP grant for increasing student achievement and graduation rate | Meeting of GEAR-UP goals. |  |  |
|  |  |  |  |
| Design and Deploy Standards | Ensure that all users of assessment data use information to benefit student learning. | PLC Agenda and Notes |  |  |
| Ensure that effective communication to guide instructional planning, student grouping, etc. is taking place throughout the school year | Student rostersMaster schedulePLC Agenda and notes |  |  |
| Use summative evidence to inform what comes next for individual students and groups of students. | PLC Agenda and notes |  |  |
|  | Establish Learning Culture and Environment | Ensure that classrooms operate within the school’s guidelines of cultural responsiveness and hold students to high expectations for appreciating and accepting diversity. | WalkthroughsParent surveyStudent survey |  |  |
|  |  | Ensure that all available resources are deployed to assist students in grades PK-12 in need or facing barriers, i.e. FRYSC, DPP, Cabinet for Family and Children, etc. | Child Advocate logsFRYSC logs |  |  |