Goal 1: Clay County students will increase the average combined reading and math proficiency percentage for students by 10% by June 2022 as measured by KPREP and ACT.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction

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- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Strategy

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities

Activities

- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Progress Monitoring

Funding

Measure of Success

Objective	Strategy	Activities	ivieasure of Success	Progress Monitoring	Funding
Objective 1:	Design and	Ensure congruency is present between standards, learning	Teacher review of		Title I PD
Elementary and middle students	Deliver Instruction	targets, and assessment measures.	standards, targets and		General Fund
scoring Proficient or			assessment in PLC's		IDEA Part B
Distinguished in reading will		Ensure ongoing professional development in the area of best	Sign in sheets		Title I PD
continue to increase by 5% by		practice/high yield instructional strategies to aid in			funds
June 2022 as measured by K-		curricular adjustments when students fail to meet mastery.	Walkthrough and		General Fund
PREP. High school students			observations to check for		IDEA Part B
scoring Proficient [ACT			implementation and		
Benchmark] or above and the new			fidelity		
operational Reading test will	Review, Analyze	Plan strategically in the selection of high yield instructional	PLC sign in sheets,		
increase by 5% by June 2022 in	and Apply Data	strategy usage within lessons and use with fidelity	agendas and notes		
order to meet the Proficient goal.			demonstrating discussion		
			of high yield strategies		
Objective 2:			Walkthrough and		
Students at the elementary and			observations to check for		
middle level scoring Proficient or			implementation and		
Distinguished in math will			fidelity		
increase by 5% by June 2022 as					
measured by K-PREP. High					
school students scoring Proficient					
[ACT benchmark] or above and					

Goal 1: Clay County students will increase the average combined reading and math proficiency percentage for students by 10% by June 2022 as measured by KPREP and ACT.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
the new operational test will					
increase by 4% by June 2022 in					
order to meet the Proficient goal.					
	D 1 1D 1		D. C		
	Design and Deploy	Ensure curricular alignment reviews are an ongoing action of	PLC sign in sheets,		
	Standards	the PLC's planning process.	agendas and notes		
			demonstrating discussion		
			of curriculum alignment		
			Wallstheaugh and		
			Walkthrough and observations		
		Determine if learning targets and standards are slear to	PLC sign in sheets,		Title I
		Determine if learning targets and standards are clear to teachers.	agendas and notes		11116 1
		teachers.	demonstrating discussion		General Fund
			of curriculum alignment		General Fund
			of cufficulatif anglithent		IDEA B
			Walkthrough and		IDLAD
			observations		
		Determine if assignments/activities/assessments reflect the	Formative and Summative		
		learning targets students have had the opportunity to learn	assessments		
		rearning targets students have had the opportunity to learn	assessments		

Goal 2: Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1:	Design and Deliver	Ensure congruency is present	Teacher review of		Title I PD
The scores for elementary	Instruction	between standards, learning	standards, targets and		General Fund
separate academic indicator		targets, and assessment measures.	assessment in PLC's.		IDEA Part B
will increase by 4% by 2022			PLC's documentation will		Gear Up
on the K-PREP results.	Review, Analyze and Apply	Use of remote learning technology	be turned in monthly to		
	Data	and learning platforms.	district.		
Objective 2:		Ensure ongoing professional	Sign in sheets		Title I PD
The scores for middle and	Design and Deploy Standards	development in the area of best			General Fund
high level separate academic		practice/high yield instructional	Walkthrough and		IDEA Part B
indicator will increase by 4%		strategies to aid in curricular	observations to check for		
by 2022 on the K-PREP		adjustments when students fail to	implementation and		
results.		meet mastery.	fidelity		
		Ensure that formative assessment	Student interviews and		
		practices allow students to	surveys		
		understand where they are going,			
		where they currently are, and how	Evidence of PDSA		
		they can close the gap			

Goal 2: Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
- Objective	- StrateBy	/ locivities	Evidence of student goal	. 105,000 1110111011115	1 dildillib
			setting		
		Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity Use of remote learning technology and learning platforms.	PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies. PLC's documentation will be turned in monthly to district evidence		
			Walkthrough and observations to check for implementation and fidelity		
		Determine if learning targets and standards are clear to teachers.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment		
			Walkthrough and observations		

Goal 2: Clay County Students will increase the average combined separate academic indicators (Social Studies, Writing and Science) proficiency percentage by 10% respectively as reported by the K-PREP results.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Determine if learning targets are	Student interviews		
		clear to students.			
			Formative assessments		
		Determine if	Formative and		Title I PD
		assignments/activities/assessments	Summative assessments		General Fund
		reflect the learning targets students			IDEA Part B
		have had the opportunity to learn			

Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50th percentile in Math by 2022 as measured by MAP.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1:	Review, Analyze and	Ensure congruency is present between standards,	Teacher review of		Title I PD
By Spring 2022, 65% of students	Apply Data	learning targets, and assessment measures.	standards, targets and		General Fund
grades 3-8 will be at the 50 th percentile			assessment in PLC's		IDEA Part B
in Reading as measured by MAP	Design and Deliver	Use of remote learning technology and learning			Gear Up
	Instruction	platforms.			
		Ensure ongoing professional development in the	Sign in sheets		Title I PD
	Design and Deploy	area of best practice/high yield instructional			General Fund
Objective 2:	Standards	strategies to aid in curricular adjustments when	Walkthrough and		IDEA Part B
By Spring 2022, 55% of students		students fail to meet mastery.	observations to check		
grades 3-8 will be at the 50 th percentile			for implementation and		
in Math as measured by MAP			fidelity		
		Ensure that formative assessment practices allow	Student interviews and		
		students to understand where they are going,	surveys		
		where they currently are, and how they can close			
		the gap	Evidence of PDSA		
			Evidence of student		
			goal setting		

Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50th percentile in Math by 2022 as measured by MAP.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Plan strategically in the selection of high yield	PLC sign in sheets,		
		instructional strategy usage within lessons and use	agendas and notes		
		with fidelity	demonstrating		
			discussion of high yield		
			strategies		
			Walkthrough and		
			observations to check		
			for implementation and		
			fidelity		
		Ensure curricular alignment reviews are an	PLC sign in sheets,		Title I PD
		ongoing action of the PLC's planning process.	agendas and notes		General Fund
			demonstrating		IDEA Part B
			discussion of		
			curriculum alignment		
			Walkthrough and		
			observations		
		Determine if learning targets and standards are	PLC sign in sheets,		
		clear to teachers.	agendas and notes		
			demonstrating		

Goal 3: At least 75% of students in grades 3-8 will be at the 60th percentile in reading and at the 50th percentile in Math by 2022 as measured by MAP.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
			discussion of		
			curriculum alignment		
			Walkthrough and		
			observations		
		Determine if learning targets are clear to students.	Student interviews		
			Formative assessments		
		Determine if assignments/activities/assessments	Formative and		Title I PD
		reflect the learning targets students have had the	Summative assessments		General Fund
		opportunity to learn			IDEA Part B

Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities

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• KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1	Design and Deliver	Ensure congruency is present	Teacher review of standards,		Title I
Reduce the number of Free/Reduced students in	Instruction	between standards, learning	targets and assessment in		General Fund
grades 3-8 scoring novice by 10% in all content		targets, and assessment	PLC's		IDEA Part B
areas by December 2021 as measured by K-		measures.			Gear Up
PREP and CERT		Ensure ongoing professional	Sign in sheets		Title I
		development in the area of			General Fund
		best practice/high yield	Walkthrough and observations		CEIS IDEA Part B
		instructional strategies to aid	to check for implementation		
Objective 2		in curricular adjustments when	and fidelity		
Increase by 3% the number of high school		students fail to meet mastery.			
special education students obtaining CPE			Interventions provided		
benchmark on the ACT by December 2021.		Ensure that formative	Student interviews and surveys		
·		assessment practices allow			
		students to understand where	Evidence of continued		
		they are going, where they	implementation of CI at CCMS		
		currently are, and how they			
		can close the gap.	Evidence of implementation of		
			CI at CCHS		

Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy
 Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		For CCHS students this will also include the monitoring of Mastery Prep scores	Evidence of student goal setting		
		Plan strategically in the selection of high yield instructional strategy usage within lessons and use with fidelity. Including but not limited to feedback.	PLC sign in sheets, agendas and notes demonstrating discussion of high yield strategies Walkthrough and observations to check for implementation and fidelity		
	Design and Deploy Standards	Ensure curricular alignment reviews are an ongoing action of the PLC's planning process.	PLC sign in sheets, agendas and notes demonstrating discussion of curriculum alignment Walkthrough and observations		Title I General Fund IDEA Part B Gear Up

Goal 4: Clay County will reduce the percentage of novice by 15% before December 2021 in the combined Reading and Math proficiency for students receiving free and reduced lunch.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		Determine if learning targets	PLC sign in sheets, agendas		
		and standards are clear to	and notes demonstrating		
		teachers.	discussion of curriculum		
			alignment		
			Walkthrough and observations		
		Determine if learning targets	Student interviews		
		are clear to students.			
			Formative assessments		

Goal 5: Students will demonstrate transition readiness in the following ways:

- Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;
- By spring 2022, 75% students exiting the 5th grade will be at the 60th percentile as measured by MAP in reading and 60% of exiting 5th grade students will be at the 50th percentile in math.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy
 Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1	Design and Deliver	Continue to implement RTI	Analysis of results from		
By December 2021, 90% of	Instruction	process as well as the use of	PELI screeners.		
Kindergarten students who attended state		Literacy Express Curriculum			
funded preschool or blended programs		and PELI screeners			
demonstrated Kindergarten readiness as		completed three times a year			
measured by the Brigance.		for Preschool.			
		Plan strategically in the	Lesson Plans		
		selection of high yield	Student work		
Objective 2: By Spring 2021, of the		instructional strategy usage	Walkthroughs		
exiting 5 th grade students, 60% will be at		within lessons with outside	PL Logs		
the 50 th percentile in reading and 50%		coaching from SESC COOP	PLC Documentation		
will be at the 50 th percentile in math as		and Job Embedded			
measured by MAP.		Professional Learning			
		Utilize knowledge of best	PLC Agenda and Notes		
		practice/high yield			

Goal 5: Students will demonstrate transition readiness in the following ways:

- Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;
- By spring 2022, 75% students exiting the 5th grade will be at the 60th percentile as measured by MAP in reading and 60% of exiting 5th grade students will be at the 50th percentile in math.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		instructional strategies to aid in	Walkthrough		
		curricular adjustments when			
		students fail to meet mastery.			
		Plan for and implement active	PLC Agenda and Notes		
		student engagement strategies			
		Ensure that formative	Walkthroughs		
		assessment practices allow			
		students to understand where	Student Interviews		
		they are going, where they			
		currently are, and how they can			
		close the gap.			
	Design and Deploy Standards	Ensure curricular alignment	PLC Agendas and Notes		
		reviews are an ongoing action			
		of the PLC's planning process.			
		Utilize knowledge of best	PLC Agenda and notes		
		practice/high yield			
		instructional strategies to aid in	Walkthrough		

Goal 5: Students will demonstrate transition readiness in the following ways:

- Students participating in State Funded Preschool or Blended Preschool program will be ready for Kindergarten by fall 2022 as measured by Brigance Kindergarten Readiness screener;
- By spring 2022, 75% students exiting the 5th grade will be at the 60th percentile as measured by MAP in reading and 60% of exiting 5th grade students will be at the 50th percentile in math.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
- KCWP3: Design and Deliver Assessment Literacy Classroom Activities
- KCWP4: Review, Analyze and Apply Data Classroom Activities
- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		curricular adjustments when			
		students fail to meet mastery.			
		Use summative evidence to	Data analysis in PLC		
		inform what comes next for			
		individual students and groups			
		of students.			
		Ensure that formative	Student surveys		
		assessment practices allow			
		students to understand where	Walkthroughs		
		they are going, where they			
		currently are, and how they can			
		close the gap			

Goal 6: Increase the 4-year Cohort Graduation Rate from 85.5% to 94.4% by 2022 as measured by the School Report Card.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- KCWP 1: Design and Deploy Standards
- KCWP 2: Design and Deliver Instruction
- KCWP 3: Design and Deliver Assessment Literacy
- KCWP 4: Review, Analyze and Apply Data
- KCWP 5: Design, Align and Deliver Support
- KCWP 6: Establishing Learning Culture and Environment

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*

- KCWP1: Design and Deploy Standards Classroom Activities
- KCWP2: Design and Deliver Instruction Classroom Activities
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- KCWP5: Design, Align and Deliver Support Classroom Activities
- KCWP6: Establishing Learning Culture and Environment Classroom Activities

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1	Design and Deliver	Develop assignments and	PLC Agenda and Notes		
Increase the graduation rate by 6% for all	Instruction	activities reflect the learning	reflecting peer review		
students by October 2022.		targets students have had the			
		opportunity to learn.			
		Ensure that effective	Student rosters		
		communication to guide			
		instructional planning, student	Master schedule		
		grouping, etc. is taking place			
		throughout the school year	PLC Agenda and notes		
		Alternative educational setting for	Enrollment and completion		
		Dropout prevention including	in Virtual program		
		virtual option			
			Enrollment and successful		
			return to home school from		
			alternative program		
		Participation in GEAR-UP grant	Meeting of GEAR-UP goals.		
		for increasing student			
		achievement and graduation rate			

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Design and Deploy	Ensure that all users of	PLC Agenda and Notes		
	Standards	assessment data use information			
		to benefit student learning.			
		Ensure that effective	Student rosters		
		communication to guide			
		instructional planning, student	Master schedule		
		grouping, etc. is taking place			
		throughout the school year	PLC Agenda and notes		
		Use summative evidence to	PLC Agenda and notes		
		inform what comes next for			
		individual students and groups of			
		students.			
	Establish Learning Culture	Ensure that classrooms operate	Walkthroughs		
	and Environment	within the school's guidelines of			
		cultural responsiveness and hold	Parent survey		
		students to high expectations for			
		appreciating and accepting	Student survey		
		diversity.			
		Ensure that all available	Child Advocate logs		
		resources are deployed to assist			
		students in grades PK-12 in need	FRYSC logs		
		or facing barriers, i.e. FRYSC,			

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Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
		DPP, Cabinet for Family and			
		Children, etc.			