



Comprehensive School Improvement Plan

Clay County Middle School
Clay County Public Schools

Mr. Steven Burchfield, Principal
239 Richmond Rd
Manchester, KY 40962

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Clay County Middle School is a rural school in southeastern Kentucky. The school employs 38 full-time staff. However, not all staff are in the classroom full-time. This number includes our administrative staff, media specialist and collaborating special education teachers. Currently, there are 507 students enrolled. This includes 246 7th graders and 261 8th graders, 302 boys and 205 girls, 5 ESL students, 83 special education students, and a minority population of 16. 72.2% of our students eat free/reduced lunch. Our county is ranked among the poorest in the nation.

This year our school had major changes in our administration. Both our principal and assistant principal are new to the position. We have lost several staff members to retirement or job relocation who were not replaced. This reduction in staff presents a challenge as our class size is much larger than represented by the student/teacher ratio. Teachers have needed to add student seating to classrooms that were already full. The community presents a unique challenge due to the extreme poverty level and the lack of parental involvement.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Clay County Middle School's sole purpose is to prepare our students for a successful transition to high school followed by college and/or career. Clay County Middle School recognizes that all students can learn and we accept the responsibility to assist them in achieving their highest level of academic excellence. To achieve these goals, our school offers classes to target students' interests and ability levels. Currently, we provide intervention in math and reading. Our plan is to provide advanced classes in every subject area and we plan to offer dual credit courses in language arts, science and social studies in addition to the algebra classes we currently offer. Our teachers have high expectations for all students. Evidence of these expectations is found in the rigorous coursework and assessments. Our students also have the opportunity for a variety of extra-curricular activities including sports, academics and special interest clubs.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The past three years we have seen a steady improvement in our average composite scores on the Explore test. We believe this is due, in part, to our targeted intervention. We are using MAP test scores to determine targeted student groups. The intervention we use is research-based and targets specific skills. We have also added a math and reading tutor for students who score below benchmark on MAP tests. A direct result of this may be the decrease in the number of special education referrals at our school. The number of students participating in enrichment classes (classes aimed at our gifted students) has also increased. We have been fortunate to have been awarded Gearup and Promise Neighborhood grants. One major benefit of these grants is the ability to provide college visits to all students. GEAR UP has also provided financial support for 7th grade Explore testing. These grants may also be used to fund improvement strategies we hope to put in place.

All math, science and language arts teachers have had rigorous professional development through Laying the Foundation. This experience has provided a great resource of rigorous lessons and materials. Our school has also formed Professional Learning Communities (PLCs). PLC time is used to share ideas and develop common assessments. PLCs are possible because we have changed the master schedule to provide a common planning time for teachers in the same subject area.

Our main focus for the next three years will be to increase the number of students successfully transitioning to high school and beyond. This transition will be made possible through academic success. The evidence of student progress will be measured by KPREP and MAP test score improvements. Another goal is to decrease the achievement gap between our student subgroups. RTI teams will be formed and trained to provide appropriate interventions for students performing below benchmark. These interventions will be designed to increase the number of students achieving benchmark. An emphasis will be placed on math and reading improvements. Reading comprehension improvement will be measured by Accelerated Reading bookpoints.

Academic achievement is not the only key to success in adulthood. Our school will focus on all 21st Century Learning Skills as outlined in Program Review. We will host an annual career day, invite guest speakers from the business community, and include career exploration as part of instruction in all subject areas. To provide opportunities for more students to step into leadership roles, we will increase the number of clubs offered. These clubs can also do community service projects. Our school will also select and train students for a Peer Mediation Team. These students will mediate student conflicts to solve them before they become serious problems.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Clay County Middle School staff and faculty are very fortunate to work in such a positive school climate. Our school culture is one that is aimed at ensuring all students are provided a safe and secure environment in which to pursue their educational goals. Parent, teacher and student surveys all give evidence that our school is successfully reaching this goal.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?
What does the data/information not tell you?**

Following the release of the KPREP scores, CCMS was classified as a Focus School with a 10%, 3rd standard deviation for students with disability in reading and science.

ACHIEVEMENT: The overall score was 41.0. The highest scores were seen in the areas of science (62.1) and social studies (59.4).

GAP: The largest gap was seen in the area of Math (17.7).

GROWTH: Fifty percent of the students showed at least one year of growth in reading and in math 45.3% of the students saw a year of growth.

CCR: The percent of students reaching benchmark on the EXPLORE in Science increased from 6.8% in 2011 to 10.8% in 2012. The percent of student reaching benchmark in math increased in the same time period 1 point. However, the percent of students reaching benchmark fell in 1.6 English (from 50.2% to 48.6%) -1.1 in reading (27.0 to 25.9). CCMS is still below the state's percentage of students reaching benchmark in all areas.

Students and staff used the MAP for a formative diagnostic tool since 2011. During the 2012-2013 school years a significant increase in the MAP scores from 7th to 8th grade has been seen in Math and Reading. The current 7th graders have increased, some students as much as 15 points from the beginning of the year in math.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Students and staff used the MAP for a formative diagnostic tool since 2011. During the 2012-2013 school years a significant increase in the MAP scores from 7th to 8th grade has been seen in Math and Reading. The current 7th graders have increased, some students as much as 15 points from the beginning of the year in math.

Fifty percent of Clay County Middle School students showed at least one year of growth in reading and in math 45.3% of the students saw a year of growth. To sustain and increase this growth, we plan to continue the enrichment classes that target specific areas of weaknesses. We also plan to continue utilizing the services of our math and reading tutors.

The percent of students reaching benchmark on the EXPLORE in Science increased from 6.8% in 2011 to 10.8% in 2012. To maintain and increase this growth in all areas, we plan to continue providing Laying the Foundation training for all math, science and language arts teachers. We will also hire additional math and reading teachers to add a second math class and a reading class to our master schedule. PLCs will be used to construct rigorous units and common assessments.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

The percent of students reaching benchmark on the EXPLORE in English fell in 1.6 (from 50.2% to 48.6%) -1.1 in reading (27.0 to 25.9). CCMS is still below the state's percentage of students reaching benchmark in all areas. Our largest area of gap is in mathematics.

We plan to hire new teachers in math and reading. Additional math and reading classes will be added to the master schedule. The plan is to add a second math class to all students' schedules. Also, all students will receive a reading class. Enrichment classes will continue two-three days per week. Enrichment classes will target specific weaknesses for students scoring at, or below, benchmark. These classes will offer more challenging activities to those students scoring above benchmark.

We plan to continue Laying the Foundation training for all math, science and language arts teachers. This training is an opportunity for our teachers to develop and refine strategies and lessons that are rigorous and challenging for our students.

Professional development will be offered in the areas of best practice, student motivation, assessment and specific subject matter training to help our teachers continually improve. PLC meetings will be used to share this information and develop strategies for the classroom. In order to make the sharing of ideas even more convenient, our school plans to departmentalize based upon subjects taught. Classrooms will be relocated and common planning will be a priority when scheduling is done.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

To address our areas of concerns, we plan to continue monitoring student achievement using MAP testing, classroom assessment and the annual K-Prep and Explore tests. In the future, we plan to implement strategies that are research-based and targeted to our students's specific needs. We plan to provide training for all teachers to continue their professional growth.

Because our school purpose it to prepare our students for the next steps in their education and career path, we plan to integrate college and career readiness into all subject areas. To this end, our lessons will be rigorous and include career exploration.

Clay County Middle School understands that our school and our students are not performing up to expectations. We plan to take all necessary steps to ensure that students are successful in the classroom, show adequate growth on annual assessments, and make successful transitions to and from our school.

The Missing Piece

Introduction

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

Stakeholders

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?

Susan Curry (FRYSC)

Deann Stivers Allen (Supervisor)

Denva Smith (Parent)

Crystal Bowling (Parent)

Leslie Sizemore (Parent)

Judy Smith (District FRYSC Coordinator)

Relationship Building

School staff builds productive, personal relationships with parents of all their students.

Overall Rating: 2.43

	Statement or Question	Response	Rating
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	Statement or Question	Response	Rating
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
5.	School staff involves parents in personal communication about their students' progress at least once a month.	Administrators and school staff are available to parents by appointment only to discuss their student's progress.	Apprentice

	Statement or Question	Response	Rating
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Teachers informally collect some student needs data and some parents are contacted to discuss those needs.	Apprentice

	Statement or Question	Response	Rating
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	Staff occasionally asks for feedback on school's efforts to welcome and engage parents, in an informal or casual way with no regular data collection.	Apprentice

Communications

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

Overall Rating: 2.43

	Statement or Question	Response	Rating
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	Statement or Question	Response	Rating
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	Proficient

	Statement or Question	Response	Rating
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Student achievement data or achievement results are communicated informally to parents by school staff.	Apprentice

	Statement or Question	Response	Rating
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	District-wide stakeholder surveys are given to parents and teachers encourage parents to respond.	Apprentice

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	Statement or Question	Response	Rating
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	School staff develops a survey that is sent to parents, with low response rate and results are reported in school improvement plan.	Apprentice

Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

Overall Rating: 1.86

	Statement or Question	Response	Rating
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	Parents elected to serve on school council are invited to attend basic district training. No effort to include other parents on SBDM committees.	Novice

	Statement or Question	Response	Rating
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials, setting convenient meeting times, seeking wide parent input. At least 40% of parents vote in SBDM parent election.	Proficient

	Statement or Question	Response	Rating
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair sends council minutes to largest parent organization with no follow-up.	Novice

	Statement or Question	Response	Rating
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council has some parent involvement components and action items that deal with specific academic areas. Little or no funding is provided. Little or no implementation and impact checking is done.	Apprentice

	Statement or Question	Response	Rating
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are sometimes encouraged to take part in discussions about school improvement.	Apprentice

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	Statement or Question	Response	Rating
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	Teachers share information from year to year with parents who serve on the school council and/or overlaps council terms of parents.	Novice

Advocacy

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	There is evidence that school staff know which students have a parent or another adult who can speak up for them regarding their academic goals and learning needs.	Apprentice

	Statement or Question	Response	Rating
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Proficient

	Statement or Question	Response	Rating
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report that they are invited to attend meetings to discuss Individual Education Plans, Individual Learning Plans, 504 plans and/or intervention strategies.	Apprentice

	Statement or Question	Response	Rating
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Teachers handle parent complaints but outcomes are not tracked or reported.	Novice

	Statement or Question	Response	Rating
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff makes minimal effort to encourage parents to advocate for their child's academic success.	Apprentice

	Statement or Question	Response	Rating
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	Novice level students are identified by school staff to receive targeted strategies for academic improvement. Parents are informed of the strategies but do not receive training on how to use those strategies or how progress will be measured.	Apprentice

Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	<p>Parents have multiple opportunities to learn about and discuss the following:</p> <ul style="list-style-type: none"> - Kentucky standards and expectations for all students - The school's curriculum, instructional methods, and student services - The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees - Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process - Community resources to support learning - Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys 	<p>School provides open house and family nights for some parents to learn about:</p> <ul style="list-style-type: none"> • Kentucky standards and expectations for all students. • School's curriculum, instructional methods, and student services. • School's decision-making process, including opportunities for parents to participate on councils and SBDM committees. • Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process. • Community resources to support learning. 	Apprentice

	Statement or Question	Response	Rating
2.	<p>School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.</p>	<p>School staff provides parents with information about their child's academic progress and the progress of the school.</p>	Apprentice

	Statement or Question	Response	Rating
3.	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	<p>School staff exhibits some student work with scoring guide and proficient level work.</p>	Apprentice

	Statement or Question	Response	Rating
4.	<p>School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.</p>	<p>School staff offers parent workshops or meetings in convenient locations to help parents develop skills in supporting their children's learning and school's improvement efforts.</p>	Proficient

	Statement or Question	Response	Rating
5.	<p>School council has a classroom observation policy that welcomes families to visit all classrooms.</p>	<p>School staff allows parents to visit regular education classrooms upon request. There is no school policy.</p>	Novice

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	Statement or Question	Response	Rating
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff relies on the parent organizations to provide learning opportunities for parent leadership.	Apprentice

Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

Overall Rating: 2.33

	Statement or Question	Response	Rating
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	Statement or Question	Response	Rating
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	Statement or Question	Response	Rating
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	Response	Rating
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up.)	Proficient

	Statement or Question	Response	Rating
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

Reflection

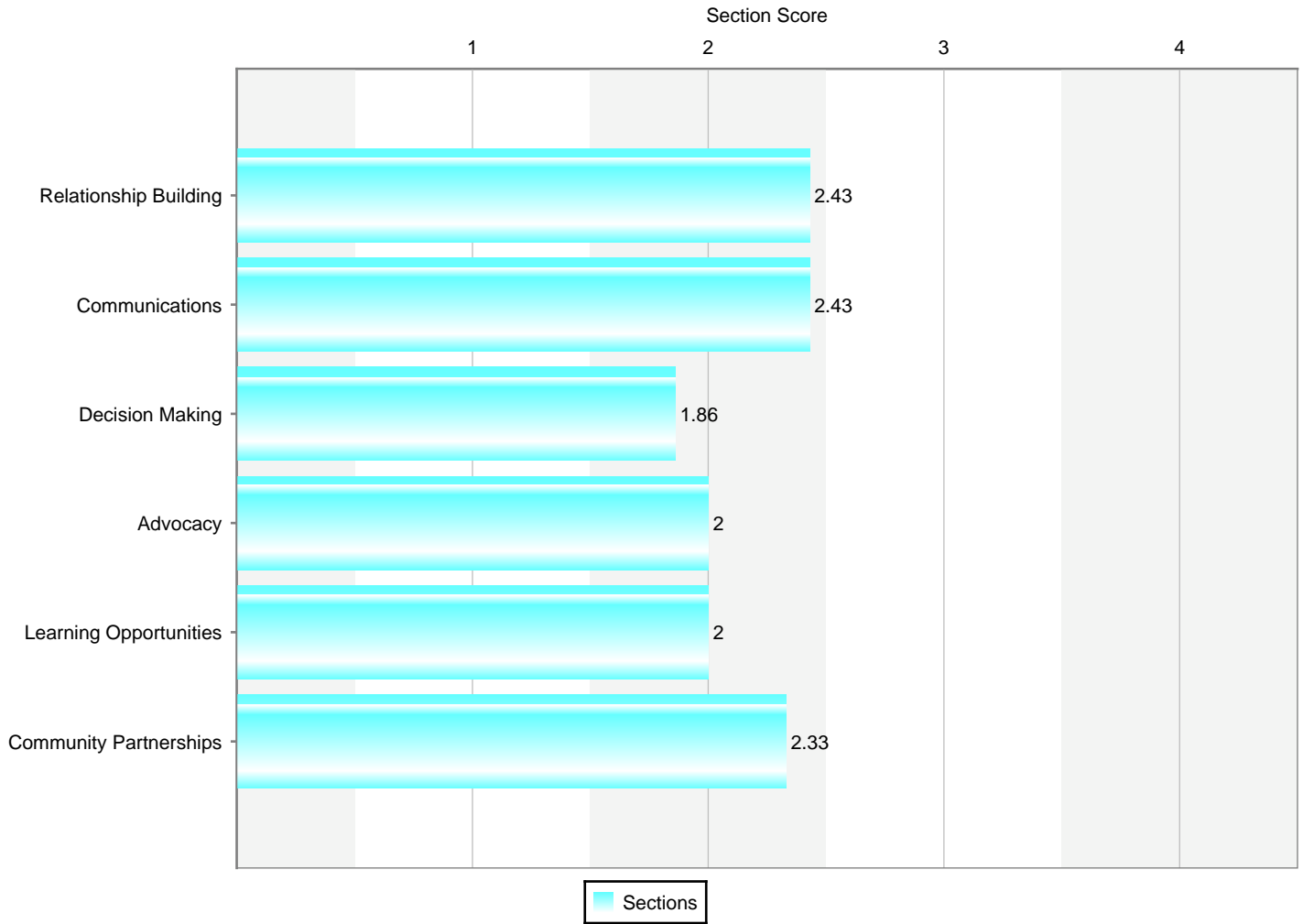
Reflect upon your responses to each of the Missing Piece objectives.

Reflect upon your responses to each of the Missing Piece objectives.

An area of strength is the effort that teachers use to inform parents of their students academic performance. Areas in need of improvement include policies and having an intentional outreach to parents and community. We will be developing SBDM policies and holding conversations with stakeholders to improve communication.

Report Summary

Scores By Section



Clay County Middle School CSIP

Overview

Plan Name

Clay County Middle School CSIP

Plan Description

2013 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math K-Prep scores for Clay County Middle School students from 29% to 64.5% in 2017	Objectives: 2 Strategies: 8 Activities: 32	Organizational	Collaborate to the strategy will be curriculum assessment and alignment by 05/30/2014 as measured by progress monitoring. This will be ongoing and flexible as needs change., Collaborate to increase averaged combined reading & math scores for Clay County Middle School by 05/31/2013 as measured by KPREP.	\$277500
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 20.7 in 2012 to 60.4 in 2017.	Objectives: 1 Strategies: 2 Activities: 10	Academic	29% of Seventh and Eighth grade students will demonstrate a proficiency and decrease the overall achievement gap at Clay County Middle School in Mathematics by 05/31/2017 as measured by K-PREP data.	\$29500
3	Increase the percentage of students who are college- and career-ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 6 Activities: 20	Academic	A 34% increase of Seventh and Eighth grade students will demonstrate a proficiency to be college and career ready in Career & Technical by 05/31/2015 as measured by Explore results.	\$26000

Goal 1: Increase the average combined reading and math K-Prep scores for Clay County Middle School students from 29% to 64.5% in 2017

Measurable Objective 1:

Collaborate to the strategy will be curriculum assessment and alignment by 05/30/2014 as measured by progress monitoring. This will be ongoing and flexible as needs change..

Strategy 1:

CIITS - All Clay County Middle School teachers will be trained with the CIITS program.

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers at Clay County Middle School will attend professional development on CIITS.	Professional Learning	01/31/2013	12/31/2013	\$1500	Other	Kayla Hibbard will receive initial training with the CIITS program. She will train CCMS staff during PLCs and Professional Development.

Activity - Improving instruction with CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will discuss CIITS during PLCs. This will entail effective uses of CIITS to improve instruction.	Professional Learning	09/09/2013	05/30/2014	\$350	Title I Part A, No Funding Required	All Staff

Activity - CIITS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	09/02/2013	05/30/2014	\$1500	Other	All Staff

Strategy 2:

School Readiness - Prepare students entering Clay County Middle School to ease the transition from elementary to middle school.

Activity - Analyze MAP data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Beginning in the 2013-2014 school year, Clay County Middle School will analyze MAP data to determine student placement in Honors classes.	Academic Support Program	05/01/2013	08/30/2013	\$500	General Fund	guidance counselor and teachers
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Activity - Summer Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 school year, Clay County Middle School will host a summer orientation focusing on college and career readiness. All incoming students will be invited and encouraged to attend.	Extra Curricular	06/03/2013	08/30/2013	\$13000	Other, Title I School Improvement (ISI)	Principal and staff

Activity - Recommendations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 school year, Clay County Middle School will request recommendations for honors class placements from all elementaries.	Academic Support Program	05/01/2013	08/30/2013	\$150	General Fund	guidance counselor

Strategy 3:

Intervention Monitoring - Increase the effectiveness of our intervention program.

Activity - Develop intervention team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 school year, Clay County Middle School will develop intervention teams to monitor student progress, review and analyze intervention approaches, and make adjustments as needed.	Academic Support Program	08/01/2013	05/30/2014	\$1000	Title I School Improvement (ISI)	Principal, Language Arts and Math teachers.

Strategy 4:

RTI - RTI team will be established.

Activity - Establish RTI team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 school year, Clay County Middle School will establish a RTI team.	Academic Support Program	08/01/2013	05/30/2014	\$15000	Title I School Improvement (ISI)	Principal, school psychologist, classroom teachers, guidance counselor, school librarian.

Activity - RTI identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Beginning in the 2013-2014 school year, Clay County Middle School will adopt a process for identifying students for RTI.	Academic Support Program	08/01/2013	05/30/2014	\$500	Title I Part A	Principal, guidance counselor, school psychologist, classroom teachers, school librarian
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Strategy 5:

Program Reviews - Improve curriculum assessment and alignment.

Activity - Arts across the curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 school year, Clay County Middle School will incorporate arts across the curriculum.	Academic Support Program	08/01/2013	05/30/2014	\$5000	Title I Part A	Principal and staff

Activity - Incorporating Arts, Technology, & Practical Living	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will present strategies for incorporating Arts, Technology, Practical Living, and Writing during PLCs.	Academic Support Program	08/01/2013	05/30/2014	\$35000	Title I Part A	Principal & Exploratory Teachers

Activity - Implement suggestions based on Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will implement suggestions in writing, arts & humanities, and practical living.	Academic Support Program	08/01/2013	05/30/2014	\$2500	Title I Part A	Principal & Program Review Teams

Activity - Writing across the Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will implement writing across the curriculum.	Academic Support Program	08/01/2013	05/30/2014	\$1500	Title I Part A	Principal & Clay County Middle School Staff

Measurable Objective 2:

Collaborate to increase averaged combined reading & math scores for Clay County Middle School by 05/31/2013 as measured by KPREP.

Strategy 1:

Closing the gap - Teachers will analyze the curriculum and identify gaps. Teachers will then make necessary adjustments to the curriculum based on test data.

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Activity - Two Math Classes for All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will require all students to participate in two math classes a day.	Academic Support Program	08/01/2013	05/30/2014	\$70000	District Funding	Principal & Guidance Counselor

Activity - Departmentalize	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will departmentalize the school by content area, with like subjects in the same area of the building.	Academic Support Program	08/01/2013	05/30/2014	\$0	No Funding Required	Principal & Guidance Counselor

Activity - Reading Class for All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will have a reading class for all students.	Academic Support Program	08/01/2013	05/30/2014	\$70000	Title I School Improvement (ISI)	Principal & Guidance Counselor

Activity - Eight Period Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 school year, Clay County Middle School will move from a Seven Period Day to an Eight Period Day if staffing permits.	Other	08/01/2013	05/30/2014	\$0	No Funding Required	Principal & Guidance Counselor

Activity - Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the curriculum using best practices, according to CHETL, for instruction and assessment.	Direct Instruction	08/12/2013	05/30/2014	\$300	Title I School Improvement (ISI)	All teachers Monitored by Administration

Activity - New Science Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School Science department will create new pacing guides using the new Science Common Core Standards.	Academic Support Program	08/01/2013	05/30/2014	\$500	Title I School Improvement (ISI)	Principal & Science Department

Strategy 2:

Math Initiative - Increase Math KPREP scores.

Activity - Math Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014, Clay County Middle School will utilize the Math Tutor to reach students who are below benchmark in Math.	Academic Support Program	08/01/2013	05/30/2014	\$20000	Other	Prinicpal & Math Tutor

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Activity - Focus on Number Operations & Algebraic Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will focus curriculum on Number Operations & Algebraic Thinking.	Academic Support Program	08/01/2013	05/30/2014	\$3500	Title I Part A	Principal & Math Department
Activity - Formative Assessment Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will administer Formative Assessment Lessons throughout the year to increase depth of knowledge.	Academic Support Program	08/01/2013	05/30/2014	\$700	Title I School Improvement (ISI)	Principal & Math Department
Activity - Incorporate Laying the Foundations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will incorporate Laying the Foundations lessons in order to increase the depth of knowledge.	Academic Support Program	08/01/2013	05/30/2014	\$500	Title I Part A	Principal & Math Department
Activity - Math Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will administer common assessments in the Math Classes.	Academic Support Program	08/01/2013	05/30/2014	\$500	Title I School Improvement (ISI)	Principal & Math Department
Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will develop intervention groups based on student MAP scores and create lessons based on student needs.	Academic Support Program	08/01/2013	05/30/2014	\$500	Title I Part A	Principal & Clay County Middle School Staff
Activity - Math Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will use Enrichment classes to explore common core standards from a higher grade level.	Academic Support Program	08/01/2013	05/30/2014	\$1500	Title I School Improvement (ISI)	Principal & Math Department
Activity - Digits Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will use the Digits program as a weekly review/intervention.	Academic Support Program	08/01/2013	05/30/2014	\$7000	Title I Part A	Principal & Math Department

Strategy 3:

Literacy Initiative - Increase the reading KPREP scores.

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Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will use Enrichment classes during intervention to explore topics in the next grade.	Academic Support Program	08/01/2013	05/30/2014	\$1500	Title I School Improvement (ISI)	Principal & Language Arts Department
Activity - Incorporate Laying the Foundations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will incorporate lessons from Laying the Foundation Initiative to increase depth of knowledge.	Academic Support Program	08/01/2013	05/30/2014	\$0	No Funding Required	Principal & Language Arts Department
Activity - Reading Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will utilize the Reading Tutor to help students who are below benchmark in Reading/Language Arts.	Academic Support Program	08/01/2013	05/30/2014	\$20000	Other	Principal, Guidance Counselor, Gear Up & Reading Tutor
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013-2014 School year, Clay County Middle School will administer Common Assessments to Reading/Language Arts classes throughout the year. Each department will have a scantron machine.	Academic Support Program	08/01/2013	05/30/2014	\$2500	Title I School Improvement (ISI)	Principal & Language Arts Department
Activity - Accelerated Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in the 2013- 2014 School year, Clay County Middle School will require students to read in order to earn Accelerated Reading points, to be determined by SBDM Council.	Academic Support Program	08/01/2013	05/30/2014	\$1000	Financial Aid	Principal, Librarian, & Language Arts Teachers

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 20.7 in 2012 to 60.4 in 2017.

Measurable Objective 1:

29% of Seventh and Eighth grade students will demonstrate a proficiency and decrease the overall achievement gap at Clay County Middle School in Mathematics by 05/31/2017 as measured by K-PREP data.

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Strategy 1:

Best Practice - The use of Best Practices will ensure that all students are taught according to their learning styles and assessments and feedback are given on a daily/regular basis.

Activity - Special Education Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers continue progress monitoring intervention model.	Academic Support Program	08/01/2013	05/31/2014	\$0	No Funding Required	Special Education Teachers, Susan Burgin

Activity - Increase Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and incorporate plan to accelerate/increase parental involvement. A committee will be formed to create a welcoming environment for students, families and community.	Community Engagement	05/01/2013	05/31/2014	\$5000	Title I Part A	Susan Curry, Principal, Judy Murray

Activity - Weekly math interventions through DIGITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will use skills lab weekly to work on DIGITS.	Academic Support Program	08/01/2013	05/31/2014	\$7000	Title I Schoolwide	Math teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor student progress using MAPS scores, grades, attendance, merit system to identify students at-risk of failure. Reward system in place to motivate ALL students.	Academic Support Program	08/01/2013	05/31/2014	\$10000	Title I Part A	Principal, Promise Neighborhood

Activity - PLC meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use PLC time to focus on Best Practice Strategies.	Professional Learning	05/01/2013	05/31/2014	\$2500	Title I SIG	Principal, Assistant Principal

Strategy 2:

Professional Development - Training will target specific strategies to improve practice, assessment, and content to reduce/eliminate the gap in student test scores.

Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained in effective use of CIITS.	Professional Learning	05/01/2013	05/31/2014	\$500	Title I Part A	Principal, Kayla Hibbard

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Activity - Student Motivation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on strategies for improving student motivation.	Professional Learning	08/01/2013	05/31/2014	\$1500	Title I Part A	Principal
Activity - Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive training in Best Practices. All teachers will receive a Best Practices book and Marzano's materials.	Professional Learning	08/01/2013	08/31/2014	\$2000	Title I Part A	Principal, Gearup staff
Activity - Assessment Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will have training on effective assessment types and strategies.	Professional Learning	08/01/2013	05/31/2014	\$500	Title I Part A	Principal
Activity - ILP Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained and implement ILPs into their content.	Professional Learning	08/01/2013	08/31/2014	\$500	Title I Part A	Principal, ILP Administrator

Goal 3: Increase the percentage of students who are college- and career-ready from 34% to 68% by 2015.

Measurable Objective 1:

A 34% increase of Seventh and Eighth grade students will demonstrate a proficiency to be college and career ready in Career & Technical by 05/31/2015 as measured by Explore results.

Strategy 1:

Targeted Interventions - Students not reaching benchmark will be identified. Intervention strategies will be devised and implemented.

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are not reaching benchmark on Explore will be identified in 7th grade. These students will be targeted for interventions to improve performance.	Academic Support Program	08/01/2013	05/31/2015	\$1800	Title I School Improvement (ISI)	Principal, Guidance Counselor
Activity - Teach Test Taking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught test-taking strategies.	Academic Support Program	08/01/2013	05/31/2015	\$500	Title I School Improvement (ISI)	Principal, all staff

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Activity - Implement Explore Based Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Explore based skills into all curriculum (e.g., reading charts and tables).	Academic Support Program	08/01/2013	05/31/2015	\$500	Title I Part A	Principals, all staff

Strategy 2:

Career Readiness Pathways - Students will be made aware of available careers in their interest or skills areas. Also, students will investigate pathways to chosen careers.

Activity - Career/College Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade students will receive mentoring during A/A.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$500	Title I Part A	Principal

Activity - ILP during A/A	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twice a month, A/A teachers will explore ILPs with students.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$500	Title I Part A	Principal

Activity - College Campus Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will visit college campuses and our high school campus.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$4000	Other	Gearup, Counselor

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will invite guest speakers to talk about their careers.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$300	General Fund	Principal

Strategy 3:

Persistence to Graduation - Persistence to Graduation will target students at-risk to drop out of school based upon grades, attendance, behavior, etc.

Activity - PTGT Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review lists of identified students and determine interventions for those students. Implement interventions.	Academic Support Program	08/01/2013	05/31/2015	\$100	Title I Part A	Guidance, Principal

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Attendance incentives will be put into place to improve attendance.	Behavioral Support Program	08/01/2013	05/31/2015	\$3500	Title I Part A	Principal, Guidance Counselor, Susan Curry
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Activity - Use PTGT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and train a team to use PTGT (Persistence to Graduation).	Academic Support Program	08/01/2013	05/31/2015	\$500	Title I School Improvement (ISI)	Principal, Guidance Counselor

Strategy 4:

Academic and Career Advising - Academic and career advising will help students explore careers of interest and set goals for their future.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school will participate in Operation Preparation annually, expanding activities each year.	Career Preparation/Orientation	08/01/2013	08/31/2015	\$3000	District Funding	Guidance, Gearup, Promise Neighborhood

Activity - Integrate Careers into Units of Studies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate career choices into units of study across the curriculum.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$400	Title I Part A	Principal, Department Heads

Activity - Media Specialist Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Librarian/Media Specialist will add career exploration into curriculum.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$0	No Funding Required	Media Specialist

Activity - Career Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and host a career day. Students can be matched to speakers according to interest inventories found in ILPs.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$1500	Title I Part A	Gearup

Strategy 5:

Course and Assessment Alignment - Aligning courses with national and state standards will ensure our curriculum meets college and career readiness goals.

Activity - Dual Credit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase opportunities for dual credit for 9th grade in subjects other Algebra.	Academic Support Program	08/01/2013	05/31/2015	\$5000	Title I School Improvement (ISI)	Middle School Principal, High School Principal, Guidance Counselor
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate technology across curriculum. Use PLC meetings to devise strategies to incorporate technology in a meaningful, well-developed, intentional way.	Academic Support Program	08/01/2013	05/31/2015	\$3500	Career and Technical Education Funds	Principal, Department Leaders
Activity - Evaluate Pacing Guides and Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate and review current curriculum maps and adjust as needed.	Academic Support Program	08/01/2013	05/31/2015	\$100	Title I School Improvement (ISI)	Principal, Department Heads

Strategy 6:

Acceleration - This strategy will target students for accelerated coursework which will prepare them for secondary and post-secondary education.

Activity - Identify Students to Target	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze MAP, Explore and KPREP to determine student access to Honors/Dual Credit.	Academic Support Program	08/01/2013	05/31/2015	\$0	No Funding Required	Guidance Counselor, Department Heads
Activity - Increase use of LTF	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the usage of Laying the Foundation materials/lessons. Continue the Laying the Foundation training.	Academic Support Program	08/01/2013	05/31/2015	\$0	District Funding	Principal
Activity - Monitor Exam Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor end of dual credit course exams results to determine program improvement.	Academic Support Program	08/01/2013	05/31/2015	\$300	Title I Part A	Guidance Counselor, Principal, Department Heads

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC meetings	Use PLC time to focus on Best Practice Strategies.	Professional Learning	05/01/2013	05/31/2014	\$2500	Principal, Assistant Principal
					Total	\$2500

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Enrichment	Beginning in the 2013-2014 School year, Clay County Middle School will use Enrichment classes to explore common core standards from a higher grade level.	Academic Support Program	08/01/2013	05/30/2014	\$1500	Principal & Math Department
Common Assessments	Beginning in the 2013-2014 School year, Clay County Middle School will administer Common Assessments to Reading/Language Arts classes throughout the year. Each department will have a scantron machine.	Academic Support Program	08/01/2013	05/30/2014	\$2500	Principal & Language Arts Department
Teach Test Taking Strategies	All students will be taught test-taking strategies.	Academic Support Program	08/01/2013	05/31/2015	\$500	Principal, all staff
Interventions	Students who are not reaching benchmark on Explore will be identified in 7th grade. These students will be targeted for interventions to improve performance.	Academic Support Program	08/01/2013	05/31/2015	\$1800	Principal, Guidance Counselor
Summer Orientation	Beginning in the 2013-2014 school year, Clay County Middle School will host a summer orientation focusing on college and career readiness. All incoming students will be invited and encouraged to attend.	Extra Curricular	06/03/2013	08/30/2013	\$3000	Principal and staff
Enrichment	Beginning in the 2013-2014 School year, Clay County Middle School will use Enrichment classes during intervention to explore topics in the next grade.	Academic Support Program	08/01/2013	05/30/2014	\$1500	Principal & Language Arts Department
New Science Curriculum	Beginning in the 2013-2014 School year, Clay County Middle School Science department will create new pacing guides using the new Science Common Core Standards.	Academic Support Program	08/01/2013	05/30/2014	\$500	Principal & Science Department

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Establish RTI team	Beginning in the 2013-2014 school year, Clay County Middle School will establish a RTI team.	Academic Support Program	08/01/2013	05/30/2014	\$15000	Principal, school psychologist, classroom teachers, guidance counselor, school librarian.
Use PTGT	Create and train a team to use PTGT (Persistence to Graduation).	Academic Support Program	08/01/2013	05/31/2015	\$500	Principal, Guidance Counselor
Reading Class for All Students	Beginning in the 2013- 2014 School year, Clay County Middle School will have a reading class for all students.	Academic Support Program	08/01/2013	05/30/2014	\$70000	Principal & Guidance Counselor
Dual Credit	Increase opportunities for dual credit for 9th grade in subjects other Algebra.	Academic Support Program	08/01/2013	05/31/2015	\$5000	Middle School Principal, High School Principal, Guidance Counselor
Develop intervention team	Beginning in the 2013-2014 school year, Clay County Middle School will develop intervention teams to monitor student progress, review and analyze intervention approaches, and make adjustments as needed.	Academic Support Program	08/01/2013	05/30/2014	\$1000	Principal, Language Arts and Math teachers.
Math Common Assessments	Beginning in the 2013-2014 School year, Clay County Middle School will administer common assessments in the Math Classes.	Academic Support Program	08/01/2013	05/30/2014	\$500	Principal & Math Department
Formative Assessment Lessons	Beginning in the 2013-2014 School year, Clay County Middle School will administer Formative Assessment Lessons throughout the year to increase depth of knowledge.	Academic Support Program	08/01/2013	05/30/2014	\$700	Principal & Math Department
Best Practices	Teachers will implement the curriculum using best practices, according to CHETL, for instruction and assessment.	Direct Instruction	08/12/2013	05/30/2014	\$300	All teachers Monitored by Administration
Evaluate Pacing Guides and Curriculum Maps	Evaluate and review current curriculum maps and adjust as needed.	Academic Support Program	08/01/2013	05/31/2015	\$100	Principal, Department Heads
Total					\$104400	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Tutor	Beginning in the 2013- 2014, Clay County Middle School will utilize the Math Tutor to reach students who are below benchmark in Math.	Academic Support Program	08/01/2013	05/30/2014	\$20000	Principal & Math Tutor

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College Campus Visits	Students will visit college campuses and our high school campus.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$4000	Gearup, Counselor
CIITS Training	The teachers at Clay County Middle School will attend professional development on CIITS.	Professional Learning	01/31/2013	12/31/2013	\$1500	Kayla Hibbard will receive initial training with the CIITS program. She will train CCMS staff during PLCs and Professional Development.
Reading Tutor	Beginning in the 2013- 2014 School year, Clay County Middle School will utilize the Reading Tutor to help students who are below benchmark in Reading/Language Arts.	Academic Support Program	08/01/2013	05/30/2014	\$20000	Principal, Guidance Counselor, Gear Up & Reading Tutor
Summer Orientation	Beginning in the 2013-2014 school year, Clay County Middle School will host a summer orientation focusing on college and career readiness. All incoming students will be invited and encouraged to attend.	Extra Curricular	06/03/2013	08/30/2013	\$10000	Principal and staff
CIITS Implementation	Teachers will use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Professional Learning	09/02/2013	05/30/2014	\$1500	All Staff
					Total	\$57000

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Incorporate technology across curriculum. Use PLC meetings to devise strategies to incorporate technology in a meaningful, well-developed, intentional way.	Academic Support Program	08/01/2013	05/31/2015	\$3500	Principal, Department Leaders
					Total	\$3500

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Our school will participate in Operation Preparation annually, expanding activities each year.	Career Preparation/Orientation	08/01/2013	08/31/2015	\$3000	Guidance, Gearup, Promise Neighborhood

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Increase use of LTF	Increase the usage of Laying the Foundation materials/lessons. Continue the Laying the Foundation training.	Academic Support Program	08/01/2013	05/31/2015	\$0	Principal
Two Math Classes for All Students	Beginning in the 2013- 2014 School year, Clay County Middle School will require all students to participate in two math classes a day.	Academic Support Program	08/01/2013	05/30/2014	\$70000	Principal & Guidance Counselor
Total					\$73000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Focus on Number Operations & Algebraic Thinking	Beginning in the 2013- 2014 School year, Clay County Middle School will focus curriculum on Number Operations & Algebraic Thinking.	Academic Support Program	08/01/2013	05/30/2014	\$3500	Principal & Math Department
Incorporate Laying the Foundations	Beginning in the 2013- 2014 School year, Clay County Middle School will incorporate Laying the Foundations lessons in order to increase the depth of knowledge.	Academic Support Program	08/01/2013	05/30/2014	\$500	Principal & Math Department
Monitor Exam Results	Monitor end of dual credit course exams results to determine program improvement.	Academic Support Program	08/01/2013	05/31/2015	\$300	Guidance Counselor, Principal, Department Heads
Best Practices	All teachers will receive training in Best Practices. All teachers will receive a Best Practices book and Marzano's materials.	Professional Learning	08/01/2013	08/31/2014	\$2000	Principal, Gearup staff
Digits Review	Beginning in the 2013- 2014 School year, Clay County Middle School will use the Digits program as a weekly review/intervention.	Academic Support Program	08/01/2013	05/30/2014	\$7000	Principal & Math Department
Incorporating Arts, Technology, & Practical Living	Beginning in the 2013- 2014 School year, Clay County Middle School will present strategies for incorporating Arts, Technology, Practical Living, and Writing during PLCs.	Academic Support Program	08/01/2013	05/30/2014	\$35000	Principal & Exploratory Teachers
Student Motivation Training	Teachers will receive training on strategies for improving student motivation.	Professional Learning	08/01/2013	05/31/2014	\$1500	Principal
RTI identification	Beginning in the 2013-2014 school year, Clay County Middle School will adopt a process for identifying students for RTI.	Academic Support Program	08/01/2013	05/30/2014	\$500	Principal, guidance counselor, school psychologist, classroom teachers, school librarian
ILP Training	All teachers will be trained and implement ILPs into their content.	Professional Learning	08/01/2013	08/31/2014	\$500	Principal, ILP Administrator

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Implement Explore Based Skills	Teachers will incorporate Explore based skills into all curriculum (e.g., reading charts and tables).	Academic Support Program	08/01/2013	05/31/2015	\$500	Principals, all staff
ILP during A/A	Twice a month, A/A teachers will explore ILPs with students.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$500	Principal
Writing across the Curriculum	Beginning in the 2013- 2014 School year, Clay County Middle School will implement writing across the curriculum.	Academic Support Program	08/01/2013	05/30/2014	\$1500	Principal & Clay County Middle School Staff
Increase Parental Involvement	Develop and incorporate plan to accelerate/increase parental involvement. A committee will be formed to create a welcoming environment for students, families and community.	Community Engagement	05/01/2013	05/31/2014	\$5000	Susan Curry, Principal, Judy Murray
Arts across the curriculum	Beginning in the 2013-2014 school year, Clay County Middle School will incorporate arts across the curriculum.	Academic Support Program	08/01/2013	05/30/2014	\$5000	Principal and staff
PTGT Interventions	Review lists of identified students and determine interventions for those students. Implement interventions.	Academic Support Program	08/01/2013	05/31/2015	\$100	Guidance, Principal
Career/College Mentoring	8th grade students will receive mentoring during A/A.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$500	Principal
Assessment Training	All teachers will have training on effective assessment types and strategies.	Professional Learning	08/01/2013	05/31/2014	\$500	Principal
Improving instruction with CIITS	Teachers will discuss CIITS during PLCs. This will entail effective uses of CIITS to improve instruction.	Professional Learning	09/09/2013	05/30/2014	\$350	All Staff
Integrate Careers into Units of Studies	Incorporate career choices into units of study across the curriculum.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$400	Principal, Department Heads
Career Day	Plan and host a career day. Students can be matched to speakers according to interest inventories found in ILPs.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$1500	Gearup
Attendance Incentives	Attendance incentives will be put into place to improve attendance.	Behavioral Support Program	08/01/2013	05/31/2015	\$3500	Principal, Guidance Counselor, Susan Curry
Implement suggestions based on Program Reviews	Beginning in the 2013- 2014 School year, Clay County Middle School will implement suggestions in writing, arts & humanities, and practical living.	Academic Support Program	08/01/2013	05/30/2014	\$2500	Principal & Program Review Teams
CIITS Training	All teachers will be trained in effective use of CIITS.	Professional Learning	05/01/2013	05/31/2014	\$500	Principal, Kayla Hibbard
Math Interventions	Beginning in the 2013- 2014 School year, Clay County Middle School will develop intervention groups based on student MAP scores and create lessons based on student needs.	Academic Support Program	08/01/2013	05/30/2014	\$500	Principal & Clay County Middle School Staff

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Progress Monitoring	Monitor student progress using MAPS scores, grades, attendance, merit system to identify students at-risk of failure. Reward system in place to motivate ALL students.	Academic Support Program	08/01/2013	05/31/2014	\$10000	Principal, Promise Neighborhood
Total					\$83650	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Guest Speakers	Teachers will invite guest speakers to talk about their careers.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$300	Principal
Recommendations	Beginning in the 2013-2014 school year, Clay County Middle School will request recommendations for honors class placements from all elementaries.	Academic Support Program	05/01/2013	08/30/2013	\$150	guidance counselor
Analyze MAP data	Beginning in the 2013-2014 school year, Clay County Middle School will analyze MAP data to determine student placement in Honors classes.	Academic Support Program	05/01/2013	08/30/2013	\$500	guidance counselor and teachers
Total					\$950	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Weekly math interventions through DIGITS	Math teachers will use skills lab weekly to work on DIGITS.	Academic Support Program	08/01/2013	05/31/2014	\$7000	Math teachers
Total					\$7000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Eight Period Day	Beginning in the 2013-2014 school year, Clay County Middle School will move from a Seven Period Day to an Eight Period Day if staffing permits.	Other	08/01/2013	05/30/2014	\$0	Principal & Guidance Counselor
Improving instruction with CIITS	Teachers will discuss CIITS during PLCs. This will entail effective uses of CIITS to improve instruction.	Professional Learning	09/09/2013	05/30/2014	\$0	All Staff
Departmentalize	Beginning in the 2013-2014 School year, Clay County Middle School will departmentalize the school by content area, with like subjects in the same area of the building.	Academic Support Program	08/01/2013	05/30/2014	\$0	Principal & Guidance Counselor
Incorportate Laying the Foundations	Beginning in the 2013-2014 School year, Clay County Middle School will incorporate lessons from Laying the Foundation Initiative to increase depth of knowledge.	Academic Support Program	08/01/2013	05/30/2014	\$0	Principal & Lanuage Arts Department

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Identify Students to Target	Analyze MAP, Explore and KPREP to determine student access to Honors/Dual Credit.	Academic Support Program	08/01/2013	05/31/2015	\$0	Guidance Counselor, Department Heads
Media Specialist Lessons	Librarian/Media Specialist will add career exploration into curriculum.	Career Preparation/Orientation	08/01/2013	05/31/2015	\$0	Media Specialist
Special Education Interventions	Special Education teachers continue progress monitoring intervention model.	Academic Support Program	08/01/2013	05/31/2014	\$0	Special Education Teachers, Susan Burgin
Total					\$0	

Financial Aid

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reading	Beginning in the 2013- 2014 School year, Clay County Middle School will require students to read in order to earn Accelerated Reading points, to be determined by SBDM Council.	Academic Support Program	08/01/2013	05/30/2014	\$1000	Principal, Librarian, & Language Arts Teachers
Total					\$1000	