



Comprehensive School Improvement Plan

Big Creek Elementary
Clay County Public Schools

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Big Creek Elementary School is located in eastern Clay County and services approximately 200 children ranging in age from 3 to 12. We have approximately 25 certified and classified staff. Our children are in a rural setting that has limited access to academic opportunities during the summer months. As of the current school year, our total school enrollment eligible for free and reduced school meals is at 81.77%.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The staff at Big Creek Elementary School exemplifies our mission statement, We Teach to Reach Every Child Every Day. All stakeholders work extremely hard to provide a quality education and safe, caring environment for every child every day. By implementing this task we also show support for the district mission statement, All children will learn because of what we do.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Enrollment has increased in the last three years from approximately 170 to 200 students. A notable achievement for our school and district as well, is our research based reading program countywide. We also have more focused Professional Development, monitoring of staff and accountability for all stakeholders. PLC's focus has become more data-driven. Every staff member has an instructional role of importance. Weekly planning meetings have brought collaboration to the forefront.

An area for improvement identified is math school wide. Our district is compiling a District Math Team to begin looking at our current curriculum. BCE has two staff members on the team.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are very proud of our students, parents and staff. We strive daily to make BCE a protected learning environment.

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

The data and information provided will be used to answer the following questions. How many of our students are performing at the proficient/distinguished level? What strategies/practices can be implemented to ensure that more of our students will reach the goal of proficiency? The data tells us where our students rank compared to both the district and state. It tells us the percentage of students performing at or below proficiency. The data also helps us identify content gaps. The data does not tell us how home environment/family involvement can effect student performance.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Our areas of strength are reading, science, social studies and writing. To sustain the areas of strength we will continue with classroom and lesson plan monitoring with ongoing support. We will continue to focus our PLC and team meetings on teacher effectiveness and student data. We will celebrate our proficiency rate being above the district and state level in all content areas except math.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Math is our identified area of improvement. To improve our area of need we are working with the district math coach to identify best practices, instructional strategies and professional development opportunities. Principal is closely monitoring classroom instruction and lesson plans providing teachers with feedback to help improve instruction. Teachers are using data throughout the school year to better drive instruction.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The goal of BCE is to provide quality instruction. All teachers will use differentiated instructional strategies to reach all learners. To ensure instructional strategies are differentiated in all content areas teachers will attend professional development, focus training through PLC's and CIITS, and meet with district instructional coaches monthly.

Response for Required Action: Achievement Gaps

Overview

Plan Name

Response for Required Action: Achievement Gaps

Plan Rationale

Goals and strategies will address the required action for achievement gaps.

Addresses Required Action

Statement

Achievement Gaps

Description

The school identified specific strategies to address subgroup achievement gaps.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.	\$4300

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Best Practices - All staff will be trained and monitored for fidelity.

Activity - Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	All staff
Activity - Identifying At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Activity - Individual Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Activity - Practice and Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

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Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal All Staff

Strategy 2:

Other - All staff will be trained and monitored for fidelity.

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	No Funding Required	Nadine Couch, Principal

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	General Fund	Leadership Team

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	General Fund	Christina Sizemore, Academic Specialist Carlene Coots, Vista Service Corps Volunteer

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	Nadine Couch, Principal All Staff
Student Achievement	Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	All staff
TELL Survey	Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	Nadine Couch, Principal
Practice and Programs	Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Stakeholder Involvement	At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	Leadership Team
Interest Surveys	Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	Christina Sizemore, Academic Specialist Carlene Coats, Vista Service Corps Volunteer
Total					\$300	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Individual Needs	Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Identifying At Risk Students	Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Total					\$4000	

Response for Required Action: Kindergarten Readiness

Overview

Plan Name

Response for Required Action: Kindergarten Readiness

Plan Rationale

All Kindergarten students were administered various screeners for Kindergarten Readiness.

Addresses Required Action

Statement

Kindergarten Readiness

Description

All children were screened for kindergarten readiness. If yes, name the assessment.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Literacy Initiative - All staff will be trained and monitored for fidelity

Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be screened for reading readiness using a variety of assessments.	Policy and Process	08/01/2013	08/01/2016	\$0	No Funding Required	Christina Sizemore, Academic Specialist Kindergarten Staff Waynetta Deaton, Instructional Coach

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Screener	All Kindergarten students will be screened for reading readiness using a variety of assessments.	Policy and Process	08/01/2013	08/01/2016	\$0	Christina Sizemore, Academic Specialist Kindergarten Staff Waynetta Deaton, Instructional Coach
Total					\$0	

Response for Required Action: K-Prep 3rd Grade Proficiency

Overview

Plan Name

Response for Required Action: K-Prep 3rd Grade Proficiency

Plan Rationale

Goals and strategies throughout the plan indicate steps toward 3rd grade proficiency.

Addresses Required Action

Statement

K-Prep 3rd Grade Proficiency

Description

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.	\$700
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.	\$4300

Goal 1: Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.

Strategy 1:

CIITS - All staff will be trained and monitored for fidelity.

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	No Funding Required	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders and teachers use CIITS for analyzing student level data for school wide instructional improvements.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to build classroom assessments using CIITS.	Professional Learning	02/01/2013	06/30/2014	\$200	State Funds	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Strategy 2:

Math Initiative - All staff will be trained and monitored for fidelity.

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams meet to determine instructional improvements based on summative and formative assessment data.	Professional Learning	02/01/2013	06/30/2017	\$0	No Funding Required	All math staff

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in aligned, research-based professional development and interventions. (KY Center for Math)	Professional Learning	02/01/2013	06/30/2017	\$500	Other	Rhonda Smith, PD Coordinator

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and monitor instructional practices and math curriculum on focus areas determined by district math team for effectiveness.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principa IWaynetta Deaton, Instructional Coach Heather Melton and Christina Coats, Math Team Participants

Strategy 3:

Literacy Initiative - All staff will be trained and monitored for fidelity

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams meet necessary grade level or school wide instructional adjustments based on summative and formative assessments.	Professional Learning	02/01/2013	06/30/2017	\$0	No Funding Required	All reading staff

Activity - Literacy Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult available resources including to support literacy planning, professional learning and interventions in research based professional development for literacy supports/interventions across the curriculum.	Academic Support Program	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Activity - Program Review for Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	No Funding Required	School Literacy Team

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Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and school leaders monitor implementation and fidelity of Clay County's Literacy Initiative to achieve 90% of students reading at grade level.	Academic Support Program	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Strategy 4:

Curriculum Assessments and Alignment - All staff will be trained and monitored for fidelity and best practice.

Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that teachers implement the curriculum using best practices for instructional and assessment.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps and make necessary adjustments to ensure resources are aligned to KCAS.	Policy and Process	02/01/2013	06/30/2017	\$0	Other	Nadine Couch, Principal and all staff

Strategy 5:

Response to Intervention - All staff will be trained and monitored for fidelity.

Activity - Updates and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Team will meet to review school intervention resources and RTI plan to ensure academic and behavioral benchmarks are addressed.	Policy and Process	12/01/2013	06/30/2014	\$0	No Funding Required	RTI Team Nadine Couch, Principal

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.

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Strategy 1:

Best Practices - All staff will be trained and monitored for fidelity.

Activity - Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	All staff

Activity - Identifying At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal All Staff

Activity - Individual Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Activity - Practice and Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Strategy 2:

Other - All staff will be trained and monitored for fidelity.

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Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	General Fund	Leadership Team
Activity - Interest Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	General Fund	Christina Sizemore, Academic Specialist Carlene Coots, Vista Service Corps Volunteer
Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	No Funding Required	Nadine Couch, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Monitoring	Analyze curriculum to identify gaps and make necessary adjustments to ensure resources are aligned to KCAS.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal and all staff
Professional Development	Participate in aligned, research-based professional development and interventions. (KY Center for Math)	Professional Learning	02/01/2013	06/30/2017	\$500	Rhonda Smith, PD Coordinator
Total					\$500	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Assessments	All staff will be trained to build classroom assessments using CIITS.	Professional Learning	02/01/2013	06/30/2014	\$200	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Planning	Consult available resources including to support literacy planning, professional learning and interventions in research based professional development for literacy supports/interventions across the curriculum.	Academic Support Program	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

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Program Review	All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact
TELL Survey	Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	Nadine Couch, Principal
Updates and Review	RTI Team will meet to review school intervention resources and RTI plan to ensure academic and behavioral benchmarks are addressed.	Policy and Process	12/01/2013	06/30/2014	\$0	RTI Team Nadine Couch, Principal
Implementation	Ensure that teachers implement the curriculum using best practices for instructional and assessment.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Practice and Programs	Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	Nadine Couch, Principal
PLC's	Teams meet necessary grade level or school wide instructional adjustments based on summative and formative assessments.	Professional Learning	02/01/2013	06/30/2017	\$0	All reading staff
Monitoring	Support and monitor instructional practices and math curriculum on focus areas determined by district math team for effectiveness.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principa Waynetta Deaton, Instructional Coach Heather Melton and Christina Coots, Math Team Participants
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	Nadine Couch, Principal All Staff
Data Analysis	Leaders and teachers use CIITS for analyzing student level data for school wide instructional improvements.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Monitoring	Administrators and school leaders monitor implementation and fidelity of Clay County's Literacy Initiative to achieve 90% of students reading at grade level.	Academic Support Program	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

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Student Achievement	Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	All staff
Program Review for Writing	School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	School Literacy Team
PLC's	Teacher teams meet to determine instructional improvements based on summative and formative assessment data.	Professional Learning	02/01/2013	06/30/2017	\$0	All math staff
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interest Surveys	Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	Christina Sizemore, Academic Specialist Carlene Coats, Vista Service Corps Volunteer
Stakeholder Involvement	At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	Leadership Team
Total					\$300	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individual Needs	Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Identifying At Risk Students	Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Total					\$4000	

Response for Required Action: K-Prep Combined Proficiency

Overview

Plan Name

Response for Required Action: K-Prep Combined Proficiency

Plan Rationale

Goals and strategies throughout the plan address required action for K-Prep combined proficiency.

Addresses Required Action

Statement

K-Prep Combined Proficiency

Description

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 15	Organizational	Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.	\$2200
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.	\$4300

Goal 1: Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.

Strategy 1:

CIITS - All staff will be trained and monitored for fidelity.

Activity - CIITS Building Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building level CIITS leader will be named and trained to disseminate information to all staff on implementation and program capabilities.	Professional Learning	02/01/2013	06/30/2015	\$1500	Other	Heather Melton, CIITS Building Contact

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	No Funding Required	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Activity - Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to build classroom assessments using CIITS.	Professional Learning	02/01/2013	06/30/2014	\$200	State Funds	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders and teachers use CIITS for analyzing student level data for school wide instructional improvements.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Strategy 2:

Curriculum Assessments and Alignment - All staff will be trained and monitored for fidelity and best practice.

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Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that teachers implement the curriculum using best practices for instructional and assessment.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps and make necessary adjustments to ensure resources are aligned to KCAS.	Policy and Process	02/01/2013	06/30/2017	\$0	Other	Nadine Couch, Principal and all staff

Strategy 3:

Math Initiative - All staff will be trained and monitored for fidelity.

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and monitor instructional practices and math curriculum on focus areas determined by district math team for effectiveness.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principa Waynetta Deaton, Instructional Coach Heather Melton and Christina Coots, Math Team Participants

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in aligned, research-based professional development and interventions. (KY Center for Math)	Professional Learning	02/01/2013	06/30/2017	\$500	Other	Rhonda Smith, PD Coordinator

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams meet to determine instructional improvements based on summative and formative assessment data.	Professional Learning	02/01/2013	06/30/2017	\$0	No Funding Required	All math staff

Strategy 4:

Literacy Initiative - All staff will be trained and monitored for fidelity

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Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams meet necessary grade level or school wide instructional adjustments based on summative and formative assessments.	Professional Learning	02/01/2013	06/30/2017	\$0	No Funding Required	All reading staff
Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be screened for reading readiness using a variety of assessments.	Policy and Process	08/01/2013	08/01/2016	\$0	No Funding Required	Christina Sizemore, Academic Specialist Kindergarten Staff Waynetta Deaton, Instructional Coach
Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and school leaders monitor implementation and fidelity of Clay County's Literacy Initiative to achieve 90% of students reading at grade level.	Academic Support Program	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Activity - Program Review for Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	No Funding Required	School Literacy Team
Activity - Literacy Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult available resources including to support literacy planning, professional learning and interventions in research based professional development for literacy supports/interventions across the curriculum.	Academic Support Program	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Strategy 5:

Response to Intervention - All staff will be trained and monitored for fidelity.

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Activity - Updates and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Team will meet to review school intervention resources and RTI plan to ensure academic and behavioral benchmarks are addressed.	Policy and Process	12/01/2013	06/30/2014	\$0	No Funding Required	RTI Team Nadine Couch, Principal

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Best Practices - All staff will be trained and monitored for fidelity.

Activity - Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	All staff

Activity - Practice and Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Identifying At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Activity - Individual Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Big Creek Elementary

Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
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Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal All Staff

Strategy 2:

Other - All staff will be trained and monitored for fidelity.

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	General Fund	Christina Sizemore, Academic Specialist Carlene Coats, Vista Service Corps Volunteer

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	General Fund	Leadership Team

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	No Funding Required	Nadine Couch, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Participate in aligned, research-based professional development and interventions. (KY Center for Math)	Professional Learning	02/01/2013	06/30/2017	\$500	Rhonda Smith, PD Coordinator
Curriculum Monitoring	Analyze curriculum to identify gaps and make necessary adjustments to ensure resources are aligned to KCAS.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal and all staff
CIITS Building Coordinator	A building level CIITS leader will be named and trained to disseminate information to all staff on implementation and program capabilities.	Professional Learning	02/01/2013	06/30/2015	\$1500	Heather Melton, CIITS Building Contact
Total					\$2000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Assessments	All staff will be trained to build classroom assessments using CIITS.	Professional Learning	02/01/2013	06/30/2014	\$200	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review for Writing	School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	School Literacy Team

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Literacy Planning	Consult available resources including to support literacy planning, professional learning and interventions in research based professional development for literacy supports/interventions across the curriculum.	Academic Support Program	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Practice and Programs	Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Program Review	All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact
Student Achievement	Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	All staff
PLC's	Teacher teams meet to determine instructional improvements based on summative and formative assessment data.	Professional Learning	02/01/2013	06/30/2017	\$0	All math staff
Data Analysis	Leaders and teachers use CIITS for analyzing student level data for school wide instructional improvements.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Implementation	Ensure that teachers implement the curriculum using best practices for instructional and assessment.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Kindergarten Screener	All Kindergarten students will be screened for reading readiness using a variety of assessments.	Policy and Process	08/01/2013	08/01/2016	\$0	Christina Sizemore, Academic Specialist Kindergarten Staff Waynetta Deaton, Instructional Coach
Updates and Review	RTI Team will meet to review school intervention resources and RTI plan to ensure academic and behavioral benchmarks are addressed.	Policy and Process	12/01/2013	06/30/2014	\$0	RTI Team Nadine Couch, Principal
Monitoring	Administrators and school leaders monitor implementation and fidelity of Clay County's Literacy Initiative to achieve 90% of students reading at grade level.	Academic Support Program	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

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Monitoring	Support and monitor instructional practices and math curriculum on focus areas determined by district math team for effectiveness.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principa Waynetta Deaton, Instructional Coach Heather Melton and Christina Coots, Math Team Participants
TELL Survey	Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	Nadine Couch, Principal
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	Nadine Couch, Principal All Staff
PLC's	Teams meet necessary grade level or school wide instructional adjustments based on summative and formative assessments.	Professional Learning	02/01/2013	06/30/2017	\$0	All reading staff
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interest Surveys	Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	Christina Sizemore, Academic Specialist Carlene Coots, Vista Service Corps Volunteer
Stakeholder Involvement	At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	Leadership Team
Total					\$300	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive School Improvement Plan

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Identifying At Risk Students	Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Individual Needs	Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Total					\$4000	

Response for Required Action: Program Reviews

Overview

Plan Name

Response for Required Action: Program Reviews

Plan Rationale

Data collected from all teachers in areas of arts and humanities, PL/CS and writing as evidence of content taught.

Addresses Required Action

Statement

Program Reviews

Description

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.	\$0

Goal 1: Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.

Strategy 1:

CIITS - All staff will be trained and monitored for fidelity.

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	No Funding Required	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Strategy 2:

Literacy Initiative - All staff will be trained and monitored for fidelity

Activity - Program Review for Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	No Funding Required	School Literacy Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Review for Writing	School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	School Literacy Team
Program Review	All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact
Total					\$0	

Response for Required Action: TELL Survey

Overview

Plan Name

Response for Required Action: TELL Survey

Plan Rationale

Plan includes strategies to include TELL Survey.

Addresses Required Action

Statement

TELL Survey

Description

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.	\$200

Goal 1: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Other - All staff will be trained and monitored for fidelity.

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	No Funding Required	Nadine Couch, Principal

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	General Fund	Christina Sizemore, Academic Specialist Carlene Coats, Vista Service Corps Volunteer

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TELL Survey	Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	Nadine Couch, Principal
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interest Surveys	Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	Christina Sizemore, Academic Specialist Carlene Coots, Vista Service Corps Volunteer
Total					\$200	

Big Creek Elementary Improvement Plan

Overview

Plan Name

Big Creek Elementary Improvement Plan

Plan Description

2012-2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 15	Organizational	Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.	\$2200
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.	Objectives: 1 Strategies: 2 Activities: 8	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.	\$4300

Goal 1: Increase the averaged combined reading and math K-Prep scores for Big Creek Elementary from 30.9% to 65.5% in 2017.

Measurable Objective 1:

Collaborate to increase the averaged combined reading and math proficiency for Big Creek Elementary from 30.9% to 37.8% by 05/31/2013 as measured by K-Prep.

Strategy 1:

CIITS - All staff will be trained and monitored for fidelity.

Activity - CIITS Building Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A building level CIITS leader will be named and trained to disseminate information to all staff on implementation and program capabilities.	Professional Learning	02/01/2013	06/30/2015	\$1500	Other	Heather Melton, CIITS Building Contact

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders and teachers use CIITS for analyzing student level data for school wide instructional improvements.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to build classroom assessments using CIITS.	Professional Learning	02/01/2013	06/30/2014	\$200	State Funds	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	No Funding Required	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

Strategy 2:

Curriculum Assessments and Alignment - All staff will be trained and monitored for fidelity and best practice.

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Activity - Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that teachers implement the curriculum using best practices for instructional and assessment.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze curriculum to identify gaps and make necessary adjustments to ensure resources are aligned to KCAS.	Policy and Process	02/01/2013	06/30/2017	\$0	Other	Nadine Couch, Principal and all staff

Strategy 3:

Math Initiative - All staff will be trained and monitored for fidelity.

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support and monitor instructional practices and math curriculum on focus areas determined by district math team for effectiveness.	Policy and Process	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principa Waynetta Deaton, Instructional Coach Heather Melton and Christina Coots, Math Team Participants

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in aligned, research-based professional development and interventions. (KY Center for Math)	Professional Learning	02/01/2013	06/30/2017	\$500	Other	Rhonda Smith, PD Coordinator

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher teams meet to determine instructional improvements based on summative and formative assessment data.	Professional Learning	02/01/2013	06/30/2017	\$0	No Funding Required	All math staff

Strategy 4:

Literacy Initiative - All staff will be trained and monitored for fidelity

Comprehensive School Improvement Plan

Big Creek Elementary

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams meet necessary grade level or school wide instructional adjustments based on summative and formative assessments.	Professional Learning	02/01/2013	06/30/2017	\$0	No Funding Required	All reading staff
Activity - Program Review for Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	No Funding Required	School Literacy Team
Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and school leaders monitor implementation and fidelity of Clay County's Literacy Initiative to achieve 90% of students reading at grade level.	Academic Support Program	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Activity - Kindergarten Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Kindergarten students will be screened for reading readiness using a variety of assessments.	Policy and Process	08/01/2013	08/01/2016	\$0	No Funding Required	Christina Sizemore, Academic Specialist Kindergarten Staff Waynetta Deaton, Instructional Coach
Activity - Literacy Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consult available resources including to support literacy planning, professional learning and interventions in research based professional development for literacy supports/interventions across the curriculum.	Academic Support Program	02/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Strategy 5:

Response to Intervention - All staff will be trained and monitored for fidelity.

Comprehensive School Improvement Plan

Big Creek Elementary

Activity - Updates and Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI Team will meet to review school intervention resources and RTI plan to ensure academic and behavioral benchmarks are addressed.	Policy and Process	12/01/2013	06/30/2014	\$0	No Funding Required	RTI Team Nadine Couch, Principal

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 27.3% in 2012 to 63.7% in 2017.

Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from 27.3% to 34.6% by 05/31/2013 as measured by K-Prep.

Strategy 1:

Best Practices - All staff will be trained and monitored for fidelity.

Activity - Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	All staff

Activity - Practice and Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal

Activity - Non-Cognitive Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	No Funding Required	Nadine Couch, Principal All Staff

Activity - Identifying At Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
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Activity - Individual Needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Title I Schoolwide	Nadine Couch, Principal Waynetta Deaton, Instructional Coach

Strategy 2:

Other - All staff will be trained and monitored for fidelity.

Activity - Stakeholder Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	General Fund	Leadership Team

Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	No Funding Required	Nadine Couch, Principal

Activity - Interest Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	General Fund	Christina Sizemore, Academic Specialist Carlene Coots, Vista Service Corps Volunteer

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Monitoring	Analyze curriculum to identify gaps and make necessary adjustments to ensure resources are aligned to KCAS.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal and all staff
Professional Development	Participate in aligned, research-based professional development and interventions. (KY Center for Math)	Professional Learning	02/01/2013	06/30/2017	\$500	Rhonda Smith, PD Coordinator
CIITS Building Coordinator	A building level CIITS leader will be named and trained to disseminate information to all staff on implementation and program capabilities.	Professional Learning	02/01/2013	06/30/2015	\$1500	Heather Melton, CIITS Building Contact
Total					\$2000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Assessments	All staff will be trained to build classroom assessments using CIITS.	Professional Learning	02/01/2013	06/30/2014	\$200	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Monitoring	Administrators and school leaders monitor implementation and fidelity of Clay County's Literacy Initiative to achieve 90% of students reading at grade level.	Academic Support Program	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Practice and Programs	Determine the assignment of staff to best serve the targeted students and identify ways to integrate programs and funding.	Policy and Process	07/01/2013	06/30/2017	\$0	Nadine Couch, Principal
PLC's	Teams meet necessary grade level or school wide instructional adjustments based on summative and formative assessments.	Professional Learning	02/01/2013	06/30/2017	\$0	All reading staff
Non-Cognitive Data	Identify non-cognitive data such as attendance, behavior, and retention.	Policy and Process	05/01/2013	06/30/2017	\$0	Nadine Couch, Principal All Staff
Data Analysis	Leaders and teachers use CIITS for analyzing student level data for school wide instructional improvements.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Program Review for Writing	School literacy team meets to analyze the implementation processes of the Writing Program Reviews and implementation of writing policies and literacy plans.	Academic Support Program	06/01/2013	06/30/2013	\$0	School Literacy Team
TELL Survey	Encourage all teaching staff to participate in the TELL survey; analyze results at the leadership level and at the staff level.	Parent Involvement	02/01/2013	06/30/2013	\$0	Nadine Couch, Principal
Literacy Planning	Consult available resources including to support literacy planning, professional learning and interventions in research based professional development for literacy supports/interventions across the curriculum.	Academic Support Program	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Implementation	Ensure that teachers implement the curriculum using best practices for instructional and assessment.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principal
Program Review	All staff will be trained to collect Program Review documentation and lesson plans through the CIITS database.	Professional Learning	02/01/2013	06/30/2014	\$0	Rhonda Smith, PD Coordinator Heather Melton, CIITS Contact

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Monitoring	Support and monitor instructional practices and math curriculum on focus areas determined by district math team for effectiveness.	Policy and Process	02/01/2013	06/30/2017	\$0	Nadine Couch, Principa Waynetta Deaton, Instructional Coach Heather Melton and Christina Coots, Math Team Participants
PLC's	Teacher teams meet to determine instructional improvements based on summative and formative assessment data.	Professional Learning	02/01/2013	06/30/2017	\$0	All math staff
Student Achievement	Analyze student achievement by gap groups, relative to state, district, and school assessment systems.	Policy and Process	05/01/2013	06/30/2017	\$0	All staff
Updates and Review	RTI Team will meet to review school intervention resources and RTI plan to ensure academic and behavioral benchmarks are addressed.	Policy and Process	12/01/2013	06/30/2014	\$0	RTI Team Nadine Couch, Principal
Kindergarten Screener	All Kindergarten students will be screened for reading readiness using a variety of assessments.	Policy and Process	08/01/2013	08/01/2016	\$0	Christina Sizemore, Academic Specialist Kindergarten Staff Waynetta Deaton, Instructional Coach
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Stakeholder Involvement	At the school leadership level (e.g., leadership team, advisory council, SBDM) complete and discuss results from How Family Friendly is Your School? Checklist.	Parent Involvement	02/01/2013	06/30/2013	\$100	Leadership Team
Interest Surveys	Develop, disseminate and collect surveys from families, students, and the school community and analyze results. TELL Survey Parent Engagement Survey	Parent Involvement	02/01/2013	06/30/2013	\$200	Christina Sizemore, Academic Specialist Carlene Coots, Vista Service Corps Volunteer

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Total

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individual Needs	Ensure that modifications to instruction and intervention strategies are matched to individual student needs.	Policy and Process	02/01/2013	06/30/2017	\$3000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Identifying At Risk Students	Develop a process for identifying students most at risk of failing using: PTGT (Progress Toward Graduation Tool) MAP as universal screener for reading and math Discovery Education Non-cognitive data	Policy and Process	02/01/2013	06/30/2013	\$1000	Nadine Couch, Principal Waynetta Deaton, Instructional Coach
Total					<input type="text" value="\$4000"/>	